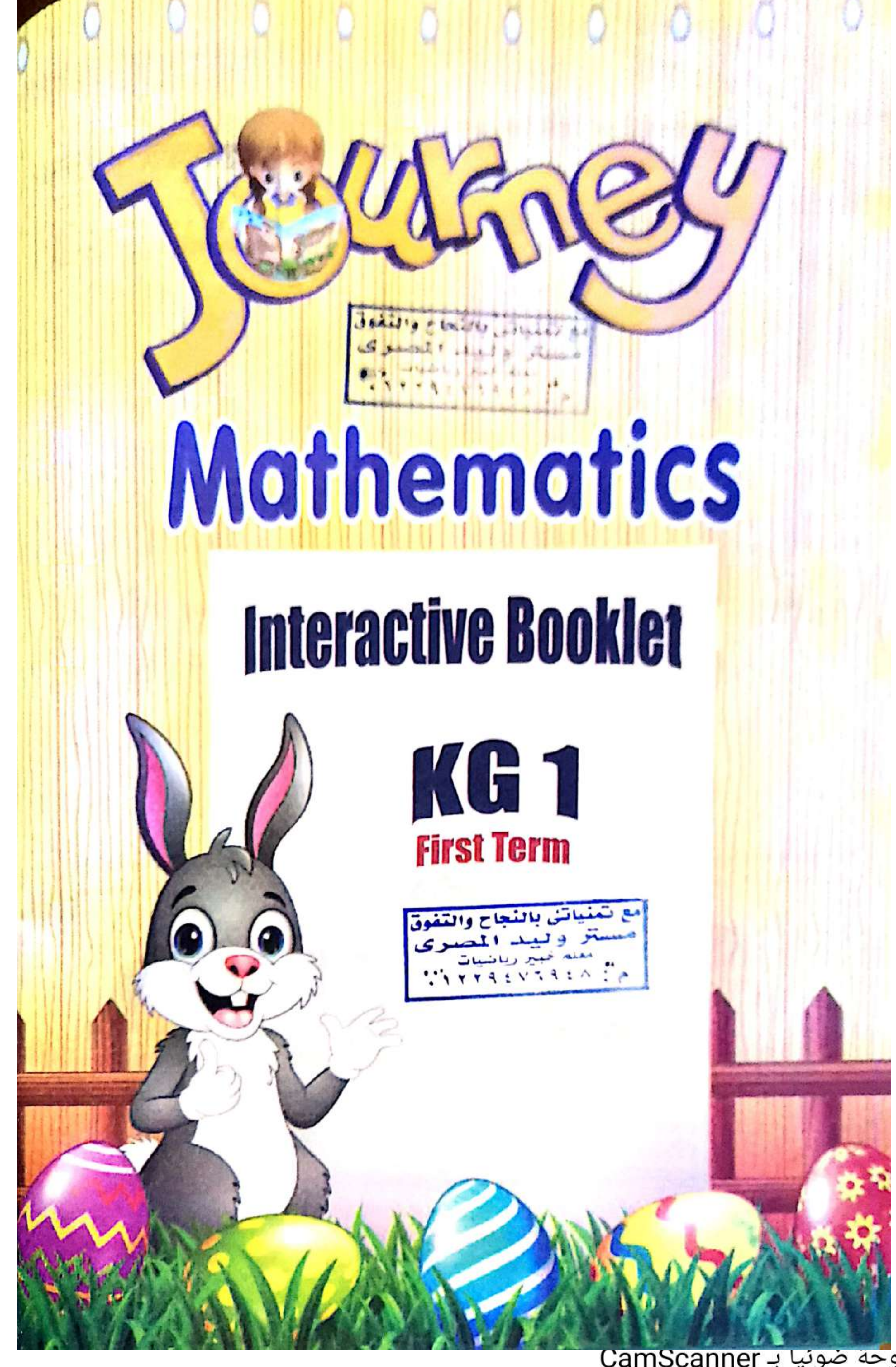
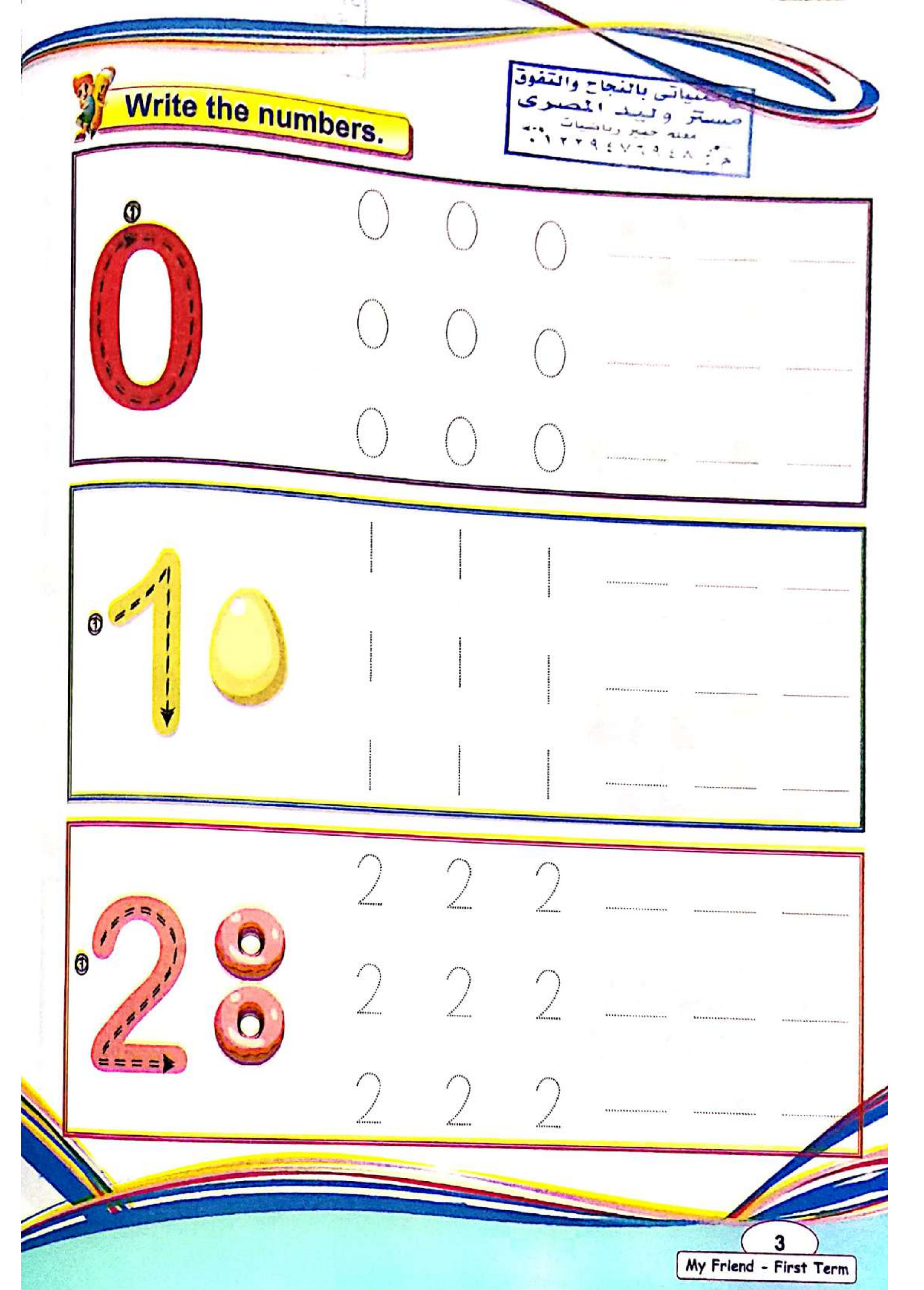
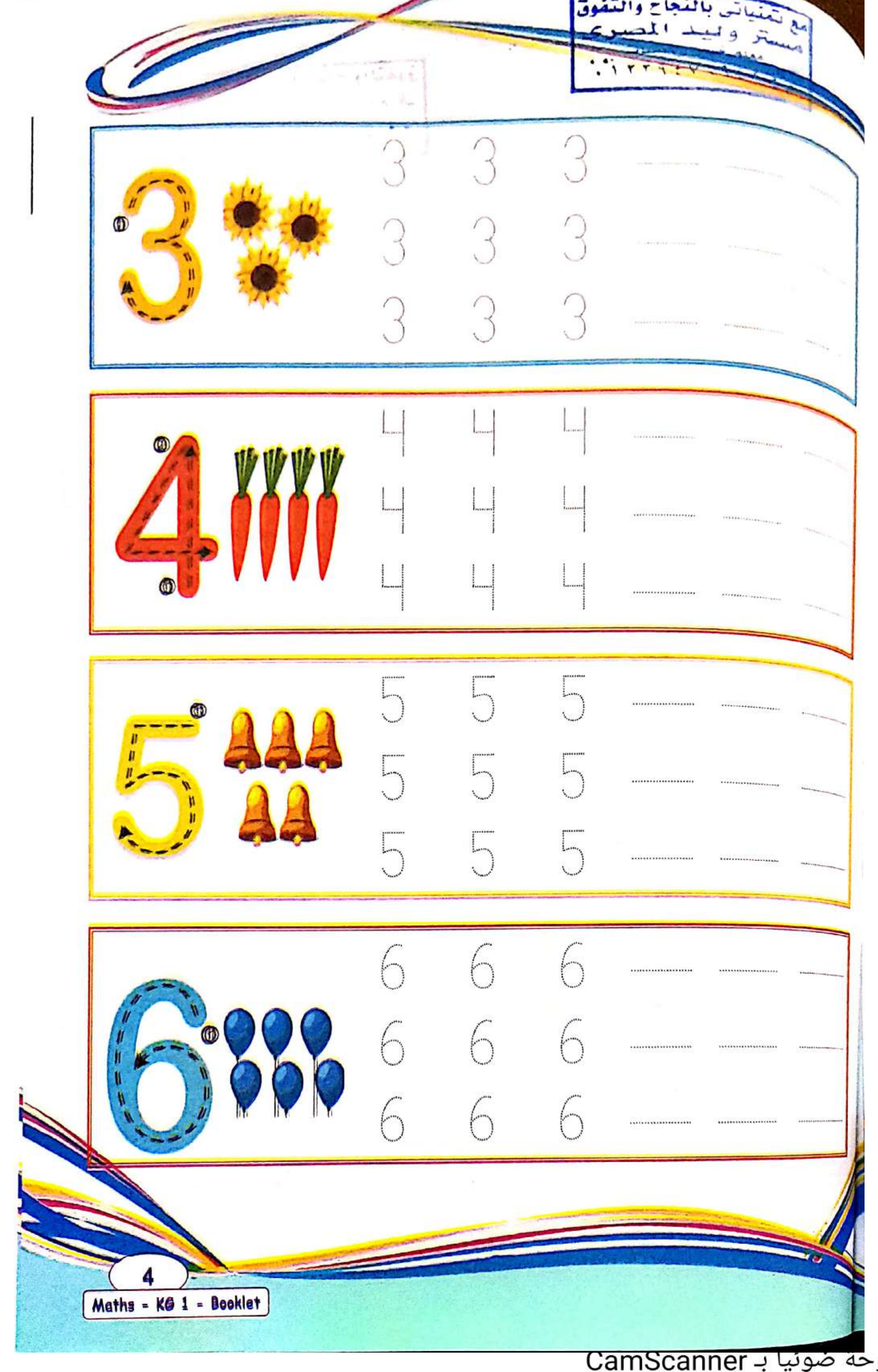

Journey
Mathematics
Interactive Booklet
KG 1
First Term
مع تمنياتى بالنجاح والتفوق
مستر وليد المصرى

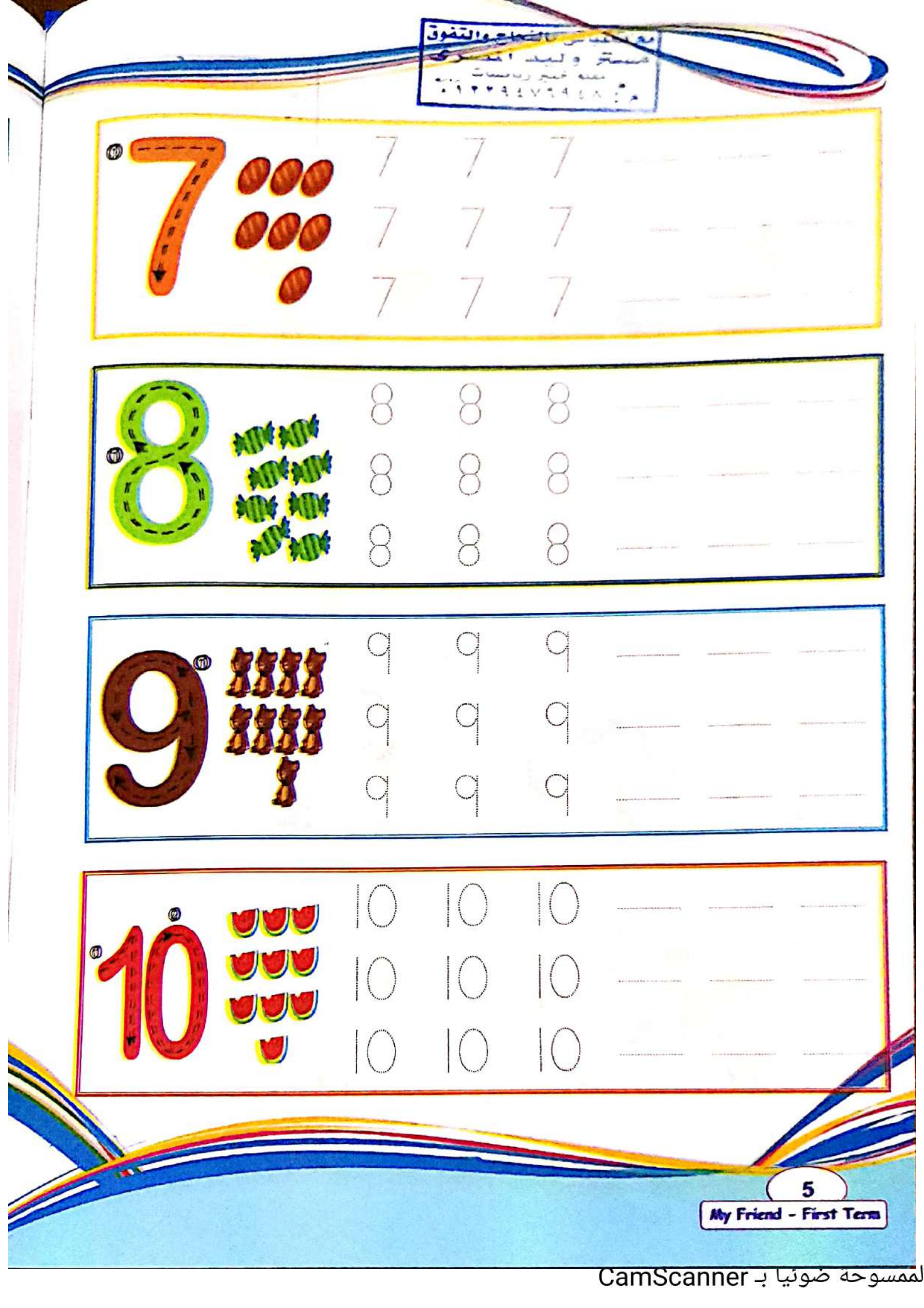
Revision on numbers

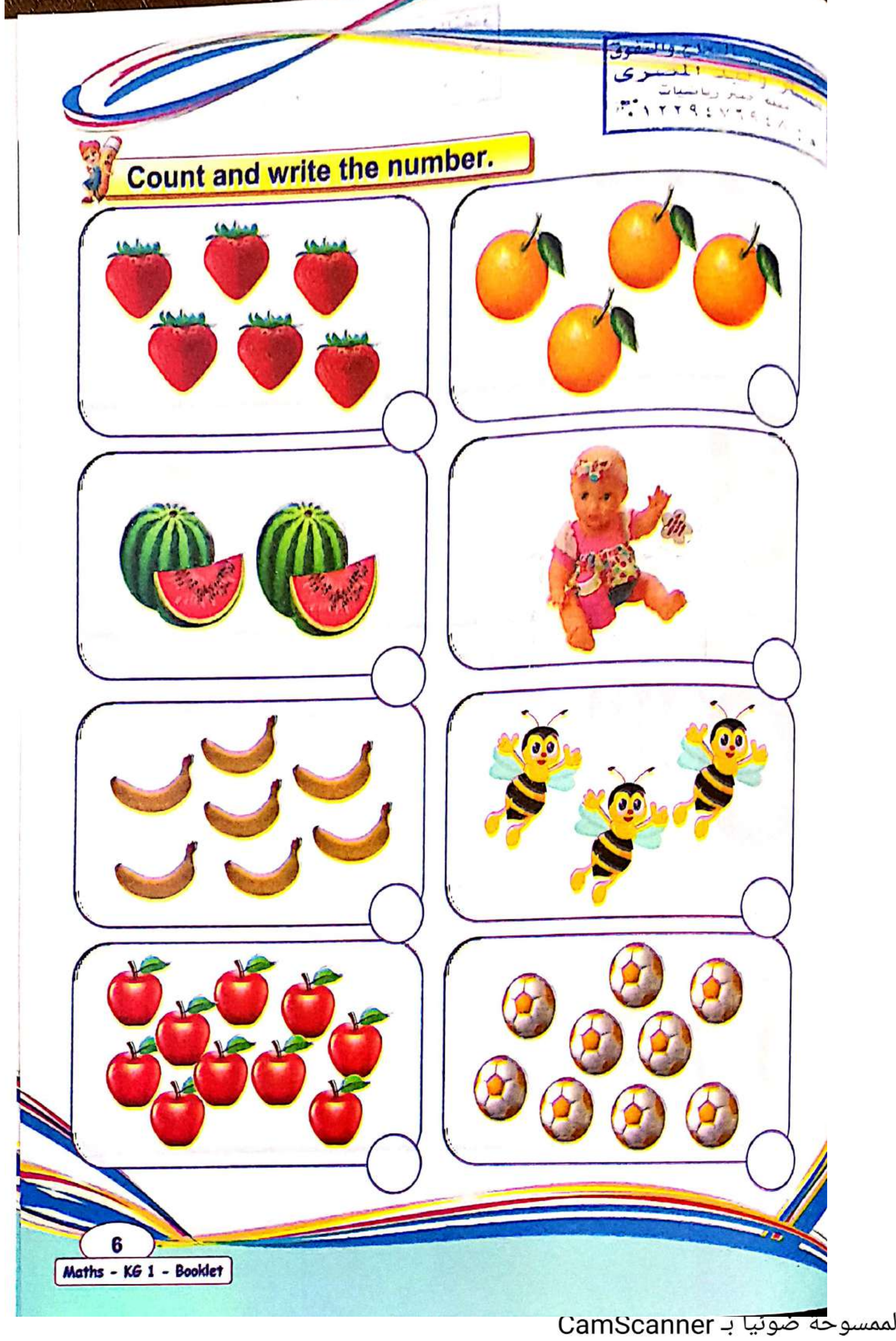


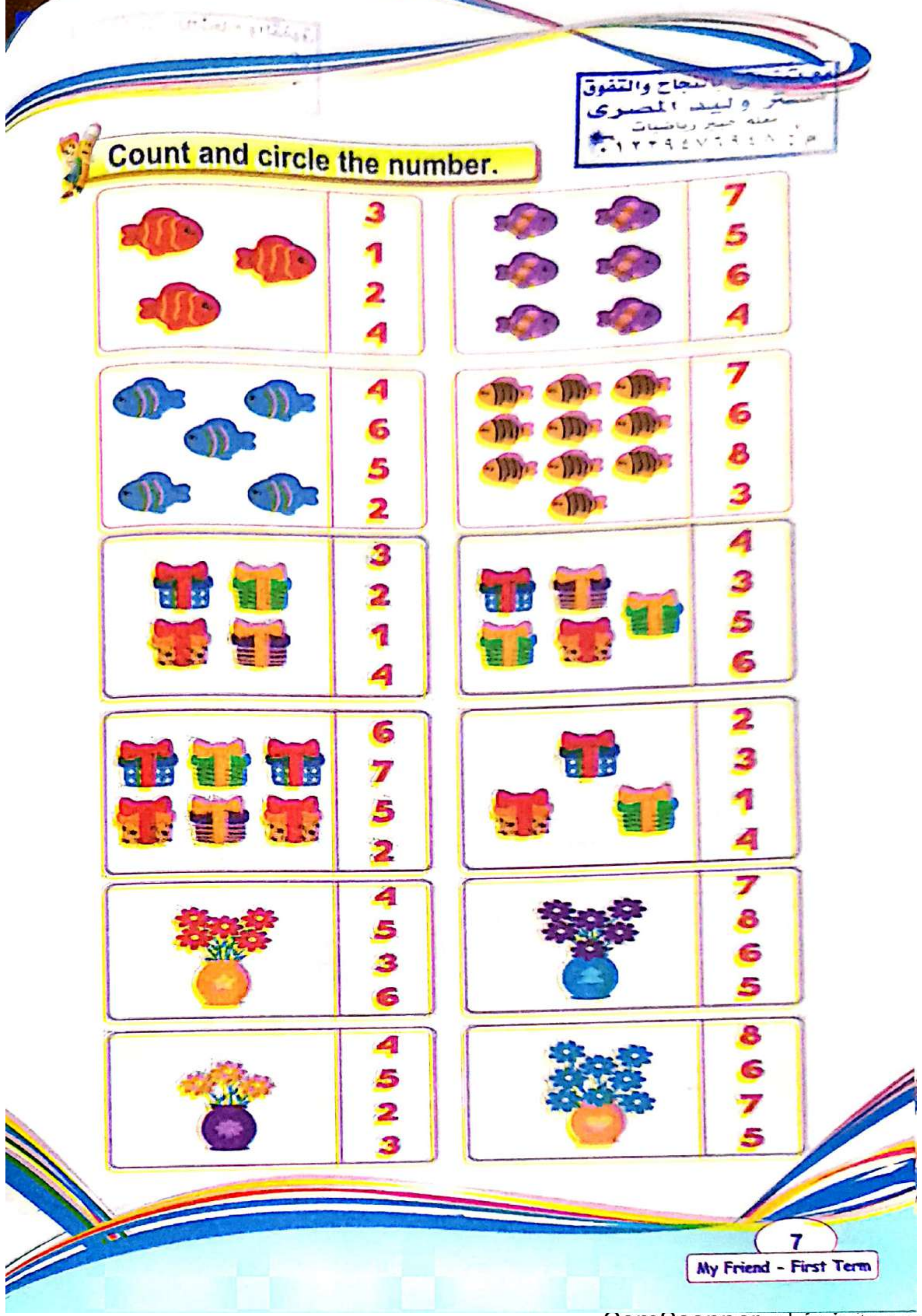

Write the numbers.
بالنجاح والتفوق
مستر وليد المصرى
0 0 0
1 1 1
2 2 2



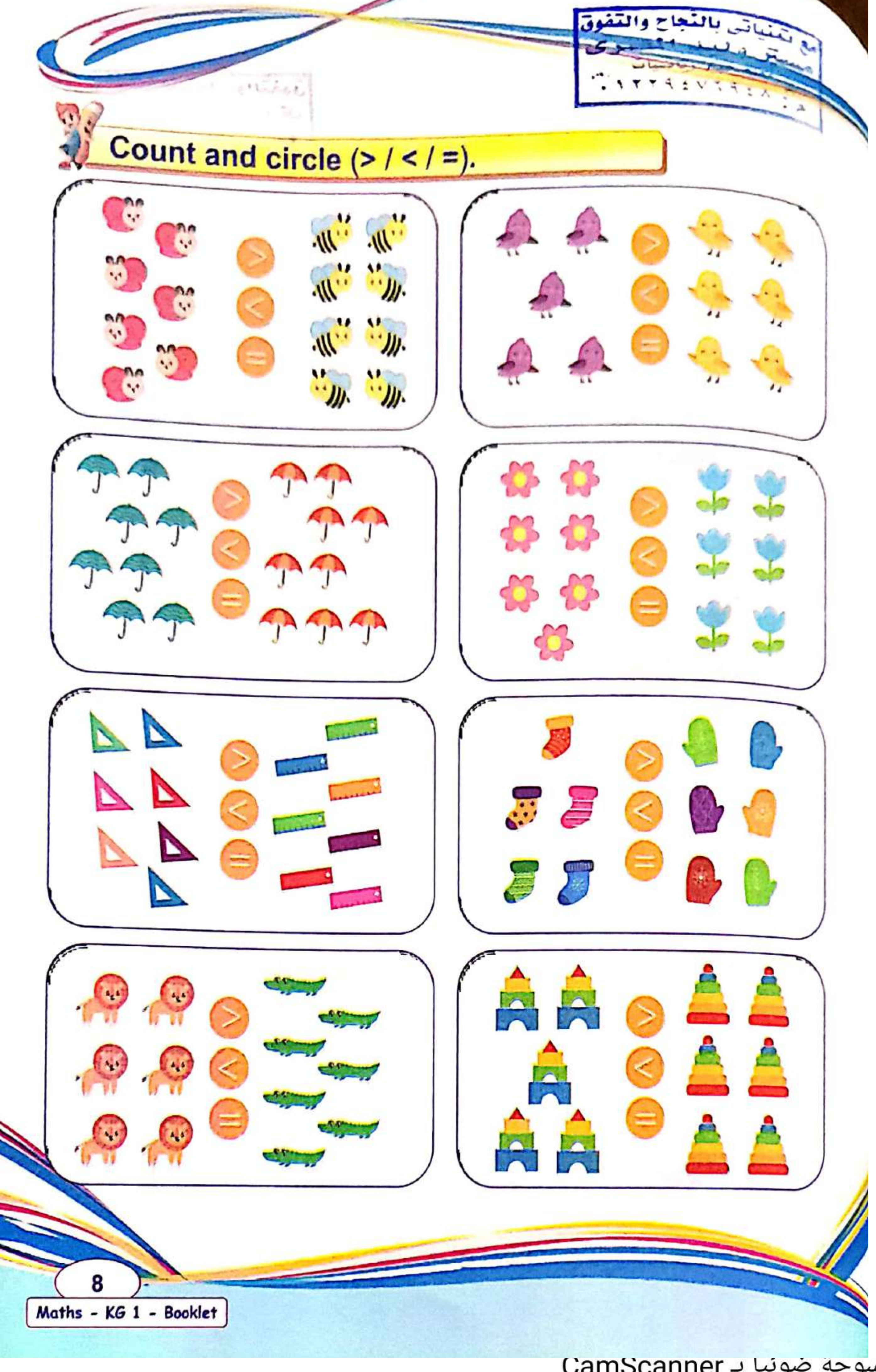
مع تمنياتي بالنجاح والتفوق
مستر وليد المصري
3 3 3
4 4 4
5 5 5
6 6 6


7
7 7 7
7 7 7
7 7 7
8
8 8 8
8 8 8
8 8 8
9
9 9 9
9 9 9
9 9 9
10
10 10 10
10 10 10
10 10 10

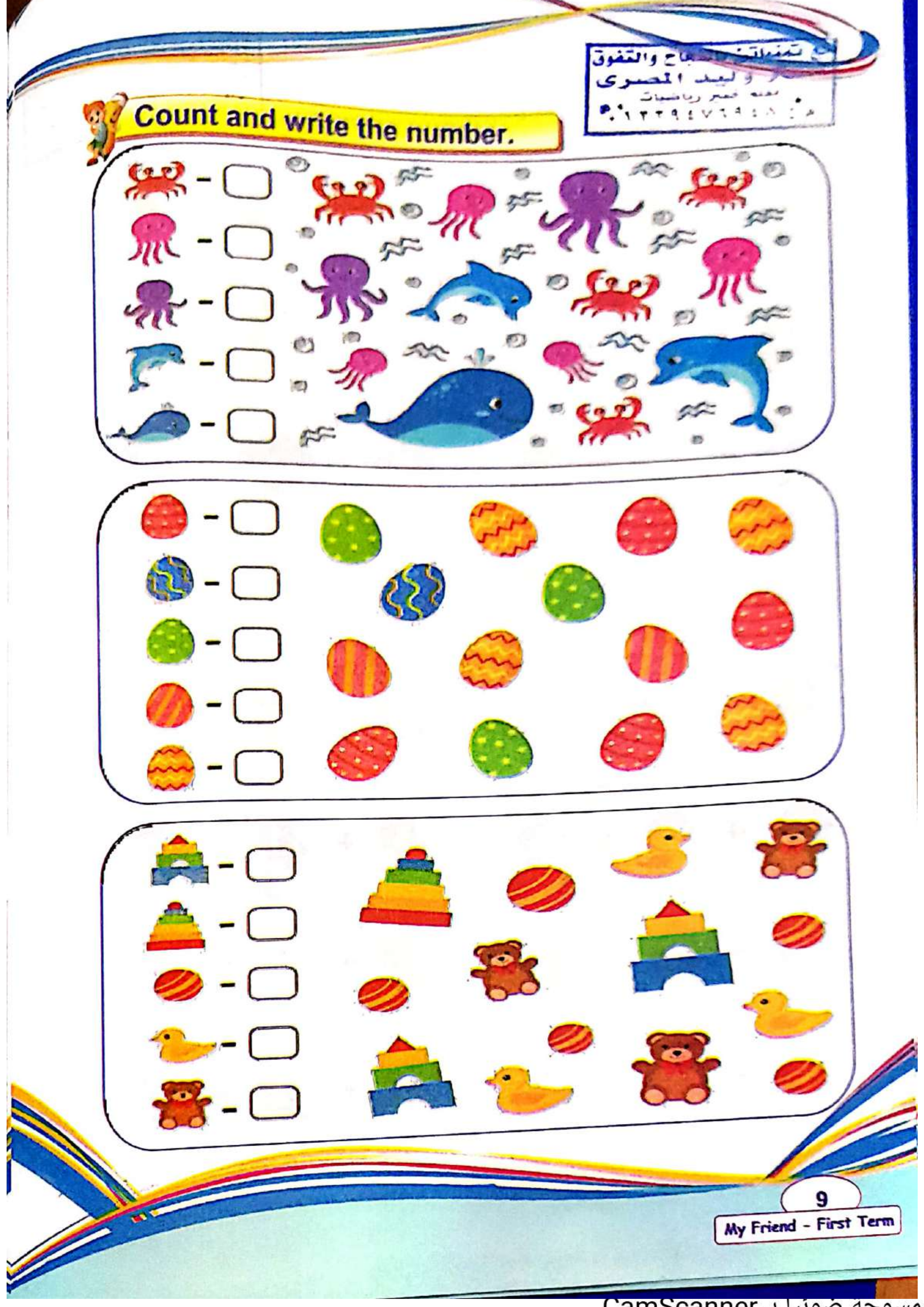

Count and write the number.
6
Maths - KG 1 - Booklet



Count and circle the number.
3 1 2 4
7 5 6 4
4 6 5 2
7 6 8 3
3 2 1 4
4 3 5 6
6 7 5 2
2 3 1 4
4 5 3 6
7 8 6 5
4 5 2 3
8 6 7 5
7
My Friend - First Term



Count and circle (> / < / =).


وليد المصرى
Count and write the number.
9
My Friend - First Term

Write the number.

1 + 2 =

3 + 2 =

3 + 1 =

3 + 3 =

1 + 1 =

2 + 2 =

3 + 3 =

4 + 4 =

1 + 1 =

3 + 2 =

4 + 1 =

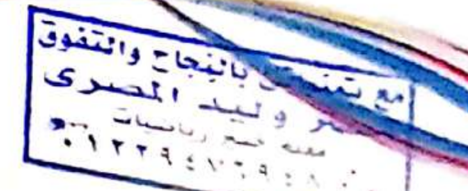
4 + 2 =

1 + 2 =

3 + 1 =

2 + 2 =

3 + 2 =





3 - 1 = 2

4 - 2 = ?

5 - 1 = ?

6 - 3 = ?

4 - 3 = ?

5 - 1 = ?

3 - 1 = 2

2 - 1 = ?

3 - 2 = ?

4 - 2 = ?

3 - 3 = ?

5 - 4 = ?

3 - 1 = 2

2 - 1 = ?

3 - 1 = ?

5 - 2 = ?

4 - 3 = ?

6 - 3 = ?

2 - 1 = 1

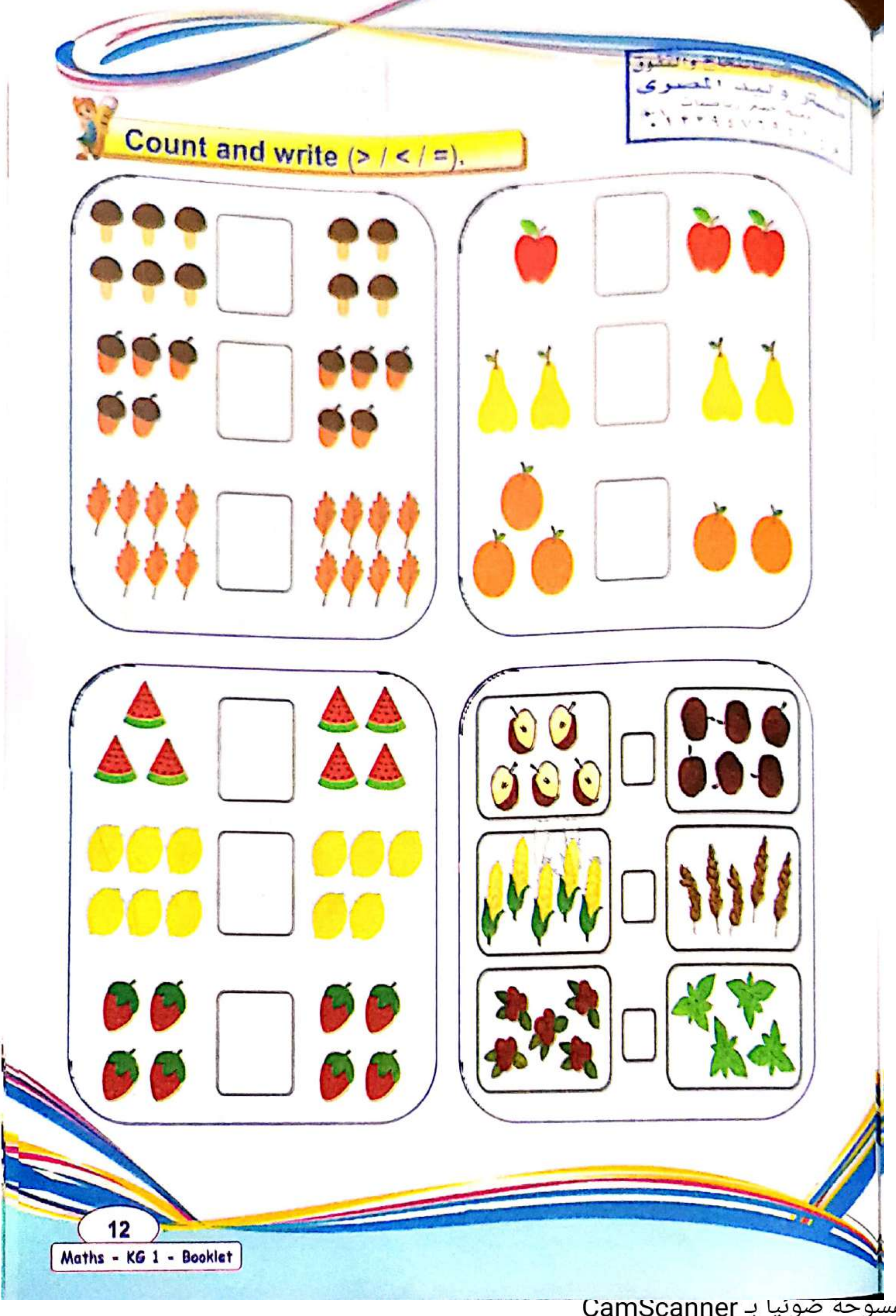
4 - 2 = ?

5 - 3 = ?

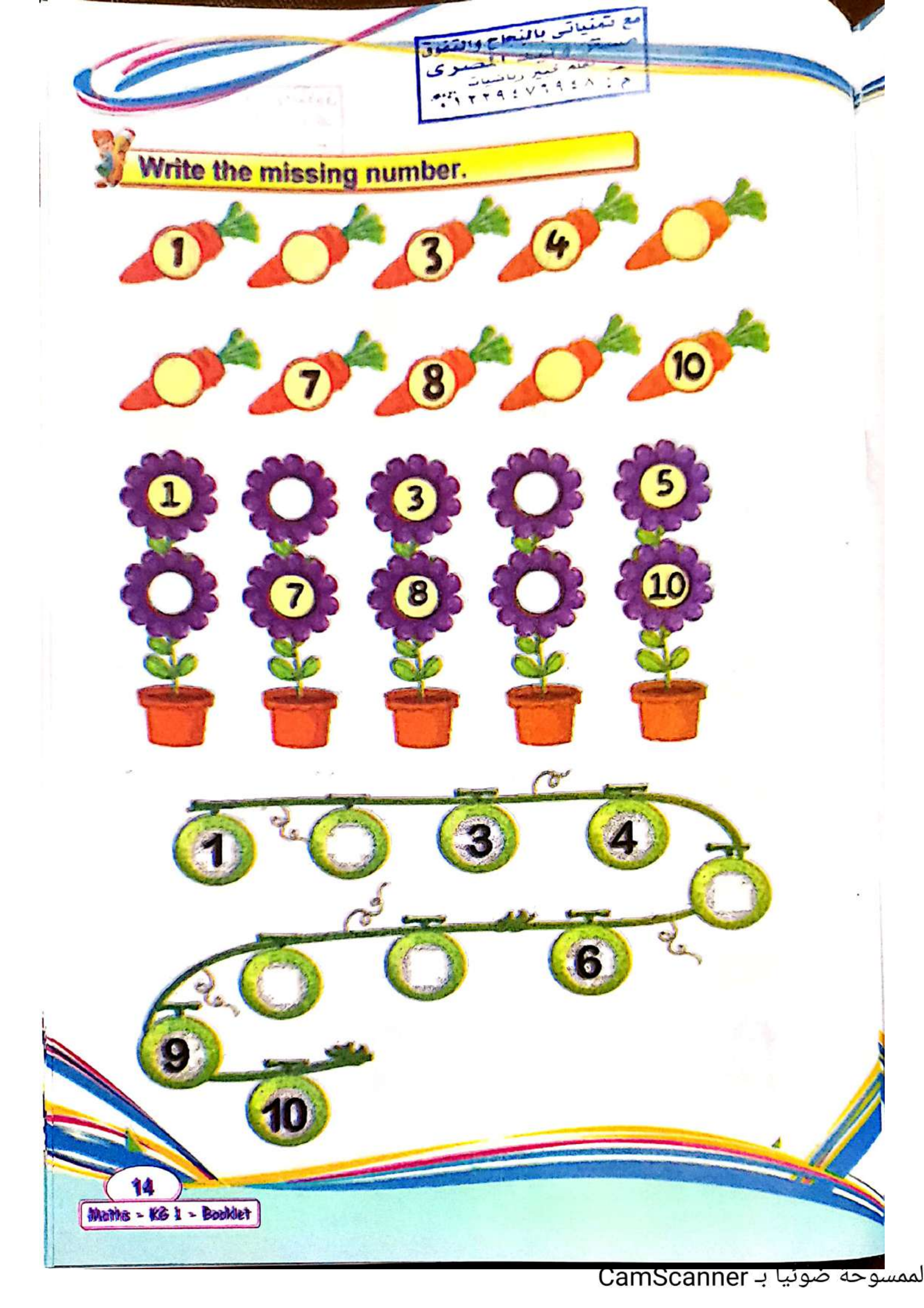
6 - 5 = ?

3 - 1 = ?

3 - 2 = ?


Count and write (> / < / =).
12
Maths - KG 1 - Booklet


Match by count.
3
4
5
2
1
2
4
1
3
5
2
4
1
5
3
3
4
5
2
1

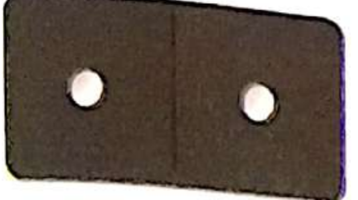


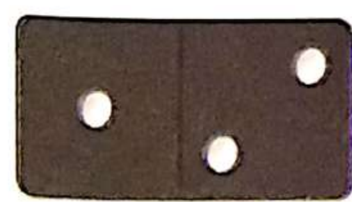
مع تمنياتى بالنجاح والتفوق
Write the missing number.
1
3
4
7
8
10
1
3
5
7
8
10
1
3
4
6
9
10
14
Maths - KG 1 - Booklet

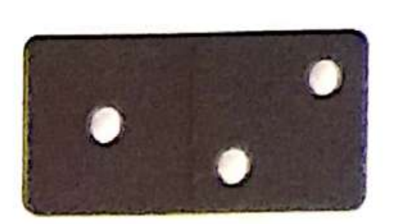




Write the number and add.

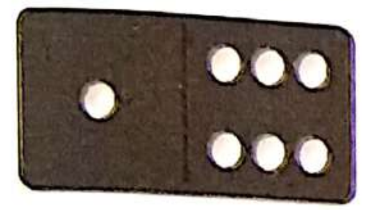


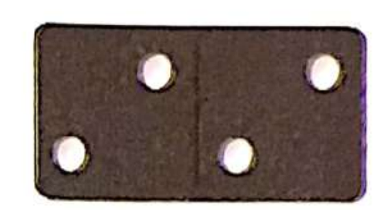


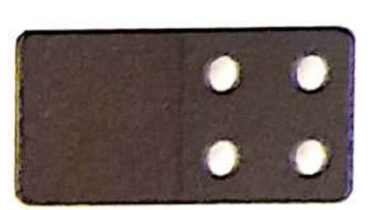




..... + ... = ... + ... = ... + ... = ...

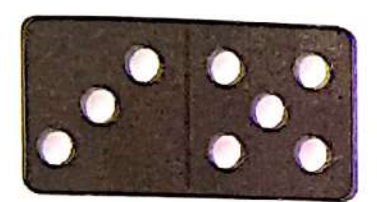


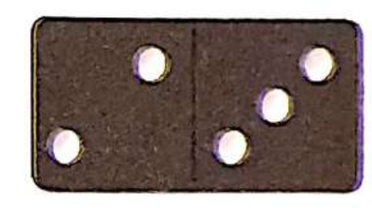


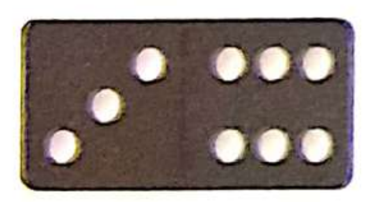




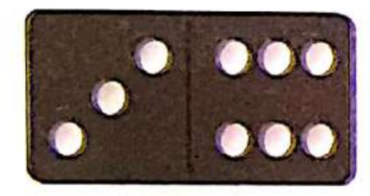
..... + ... = ... + ... = ... + ... = ...

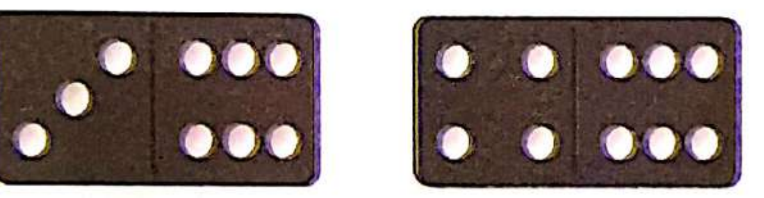


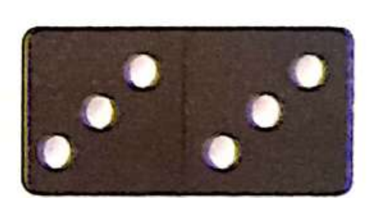




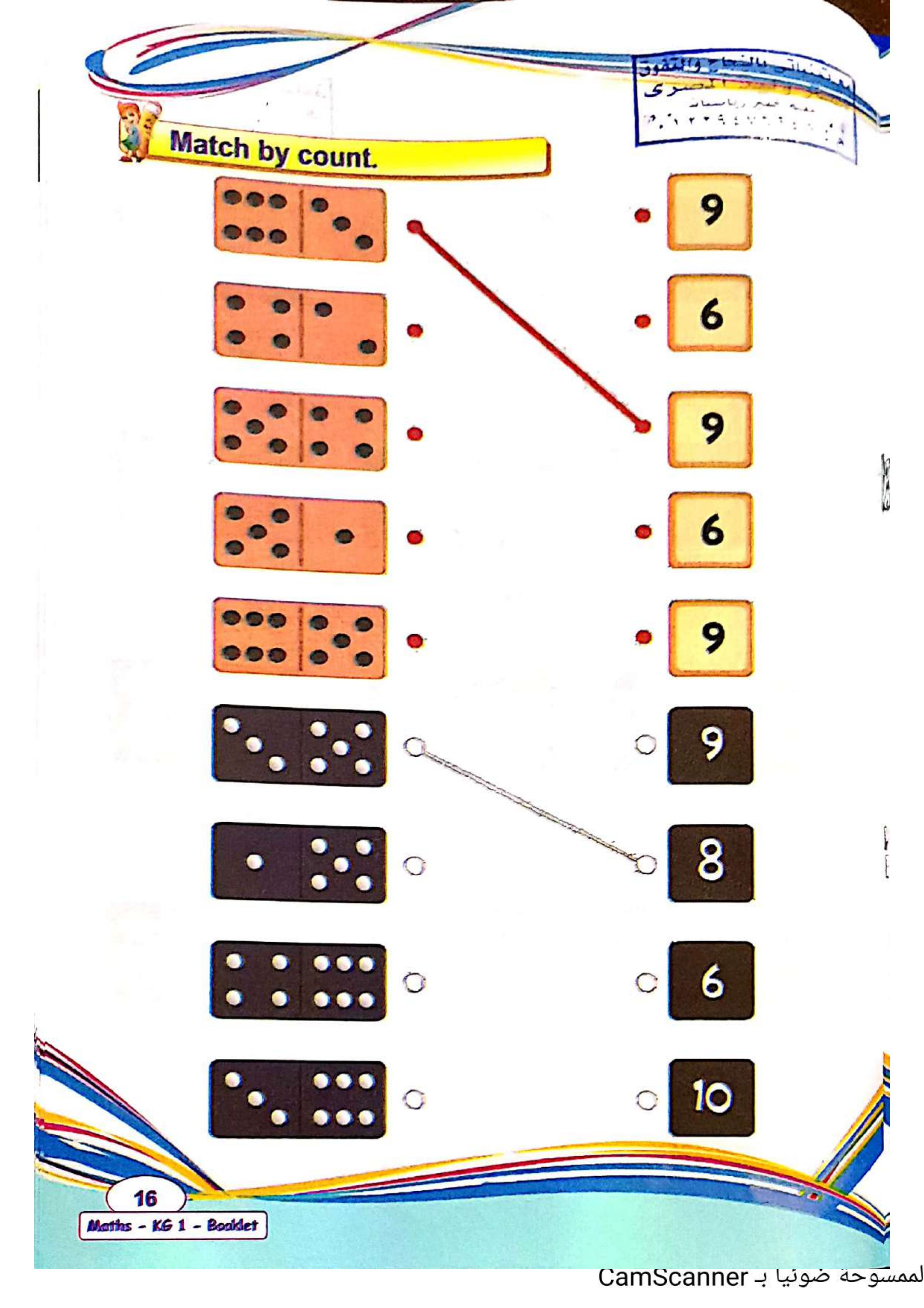
..... + ... = ... + ... = ... + ... = ...





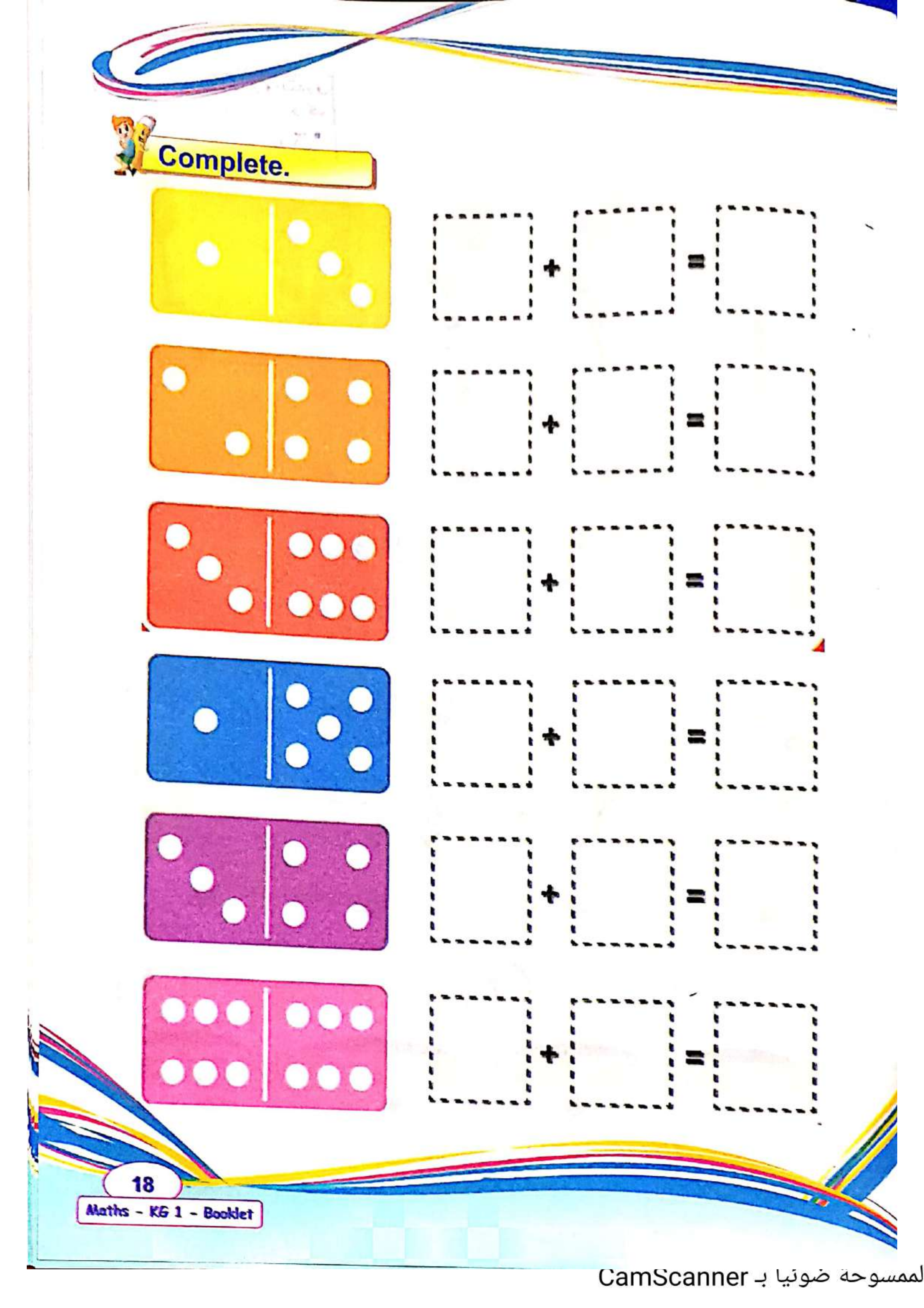


..... + ... = ... + ... = ... + ... = ...

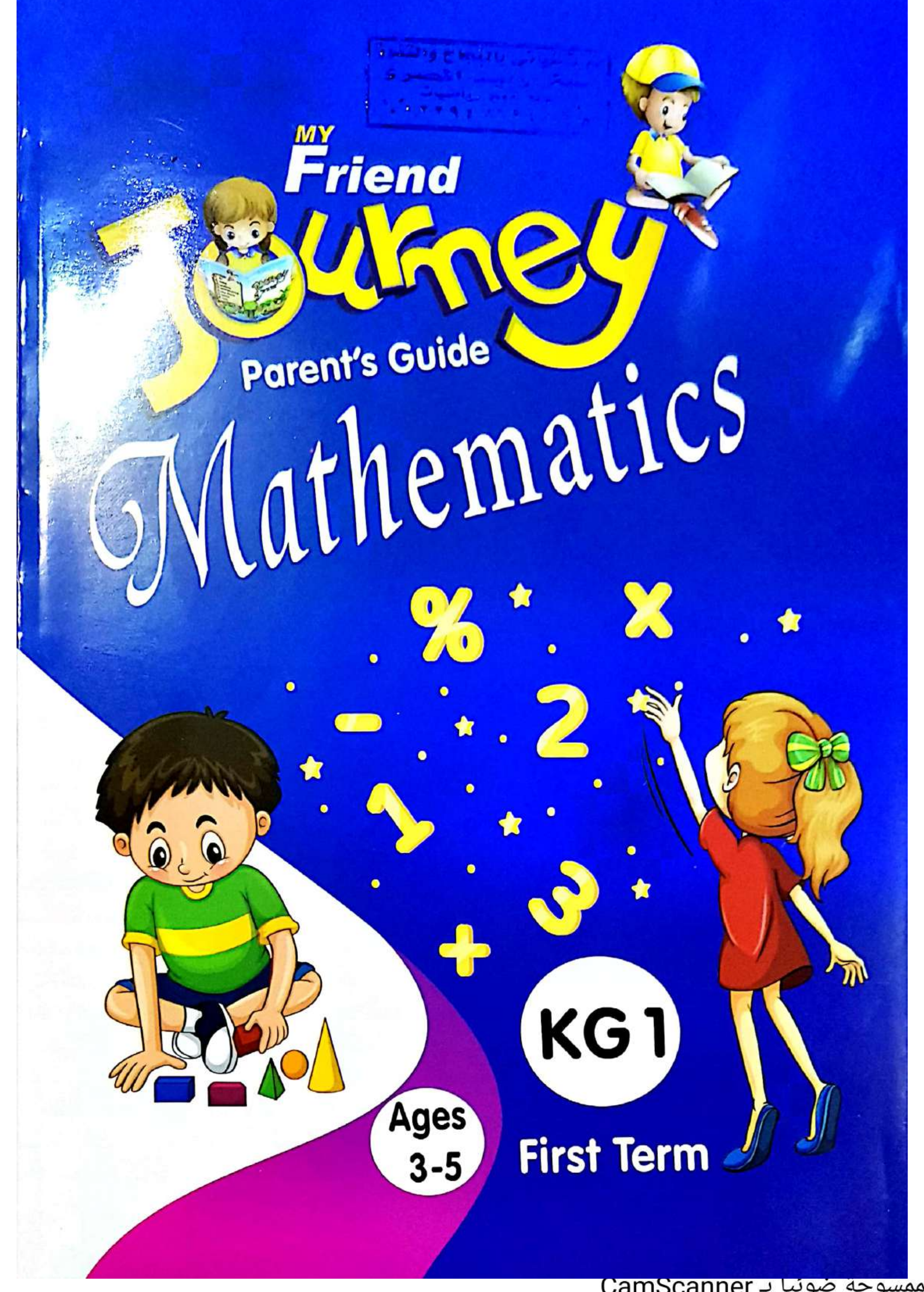

Match by count.
9
6
9
6
9
9
8
6
10

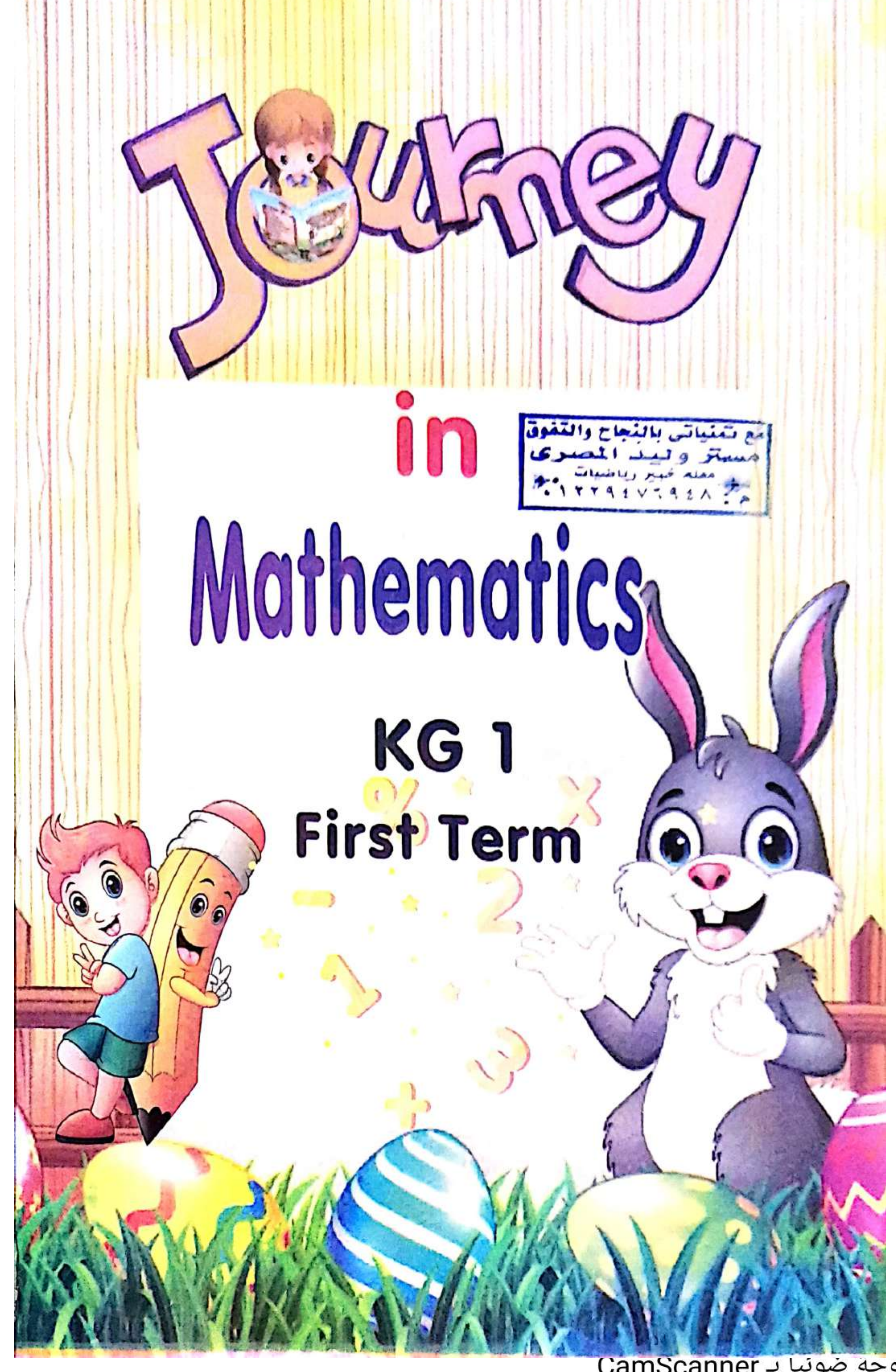
Match by count.

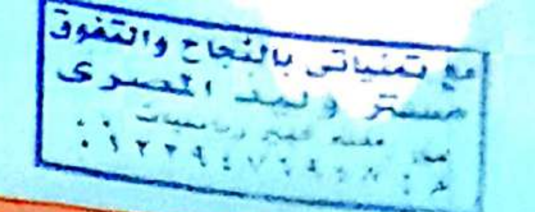




Complete.


MY
Friend
Journey
Parent's Guide
Mathematics
KG1
Ages
3-5
First Term


Journey
in
Mathematics
KG 1
First Term
مع تمنياتي بالنجاح والتفوق
مستر وليد المصرى
معلم خبير رياضيات
م: ٠١٢٢٩٤٧٦٩٤٨



The Calendar

- Point to the month at the top of the calendar.
- We are in the month of (September).
- Point to each day of the week as you name them.
- Repeat the name of the day:

  (Sunday - Monday - Tuesday - Wednesday - Thursday - Friday - Saturday)

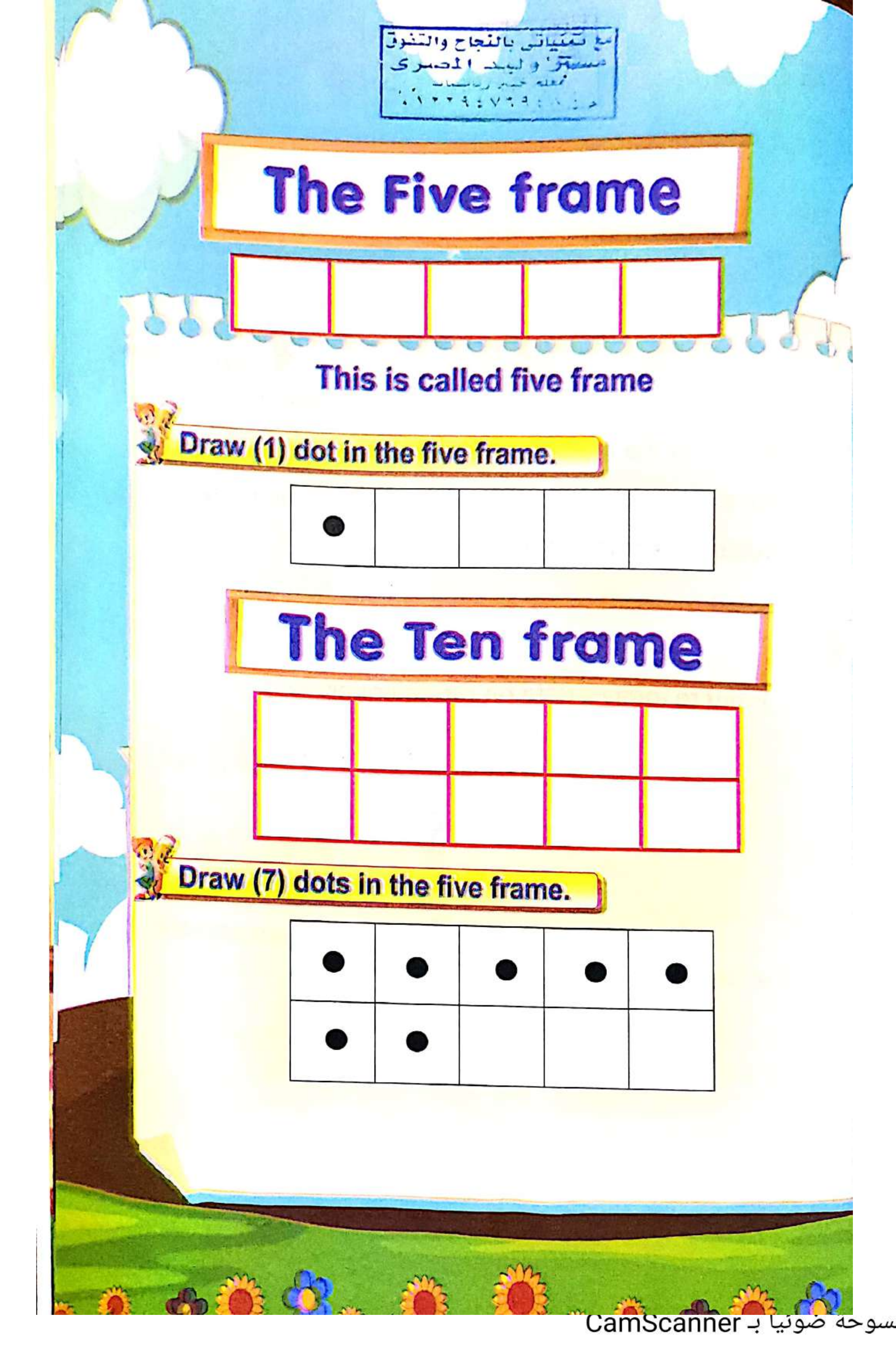
- Point to today's date on the calendar.



Today is: Sunday

20 / 9 / 2020

day month year



The Five frame

This is called five frame

Draw (1) dot in the five frame.

●				

The Ten frame

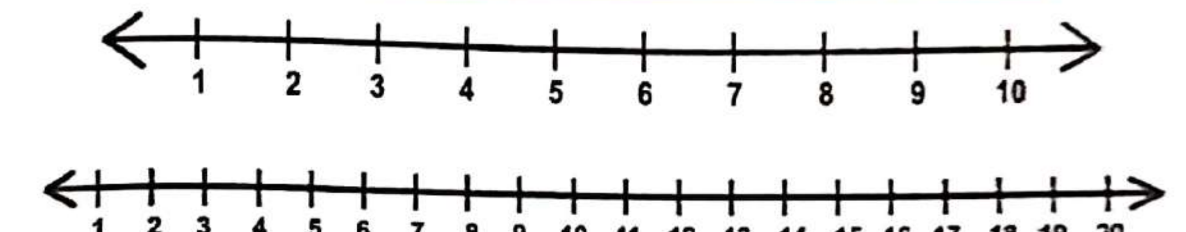
Draw (7) dots in the five frame.

●	●	●	●	●
●	●			

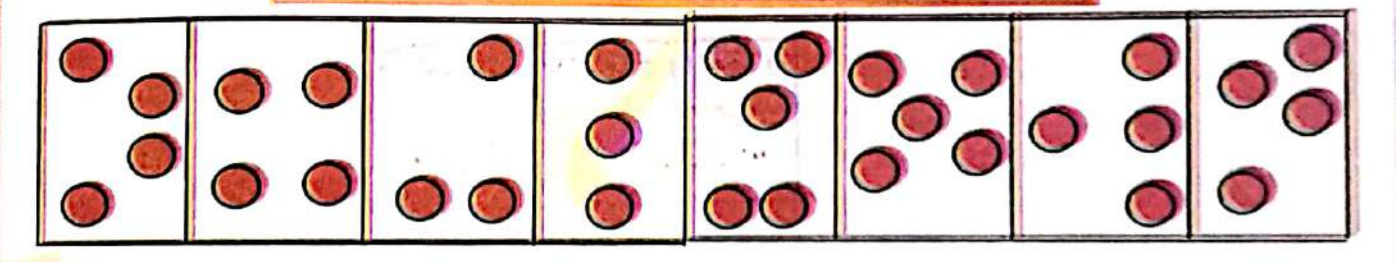
The number chart to 100

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

The number line



The dot cards



Chapter (1)

Lessons (1,2)

Students will

- identify the month, day and date.
- identify (1, 2).
- count objects to tell how many there are.

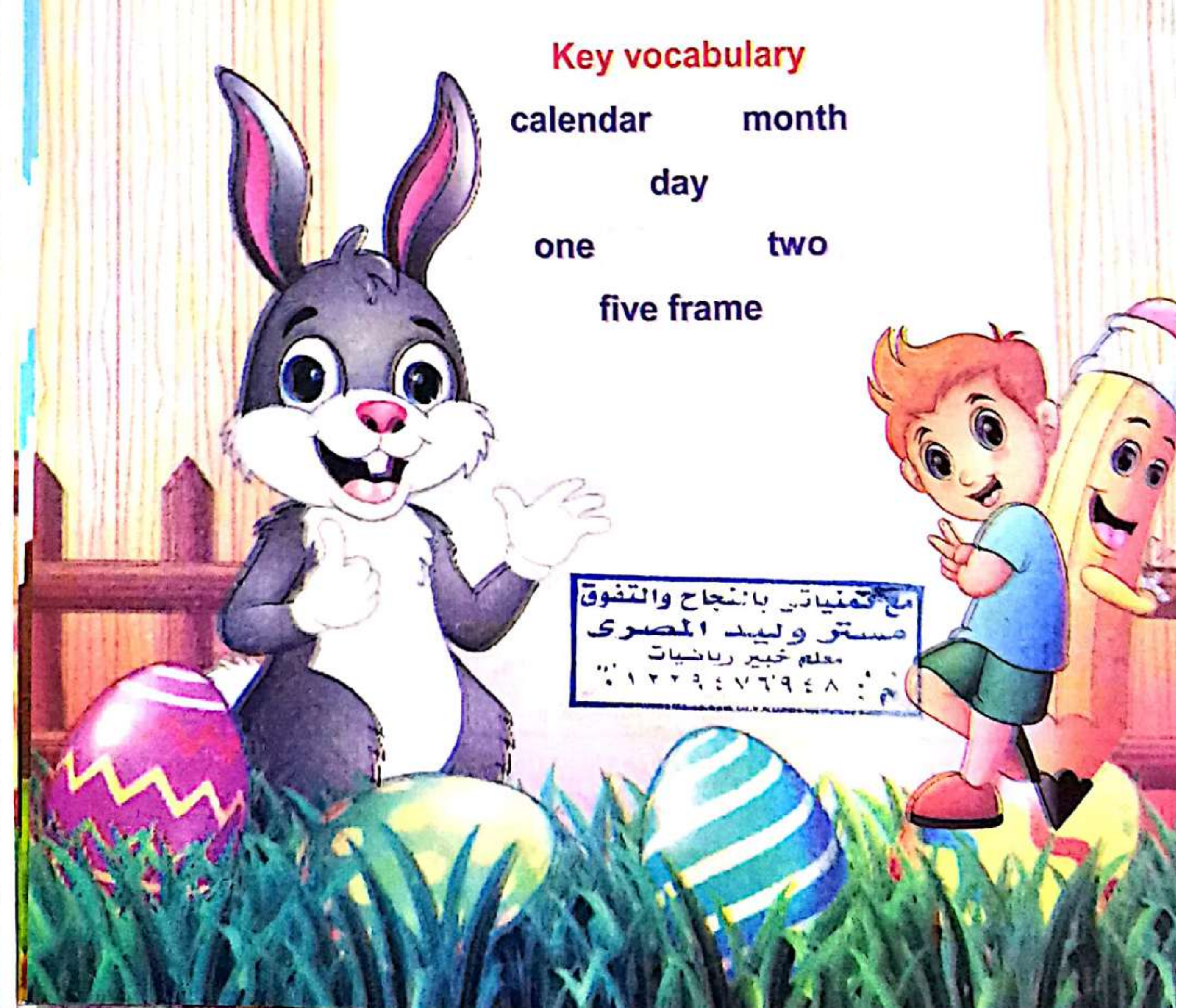
Key vocabulary

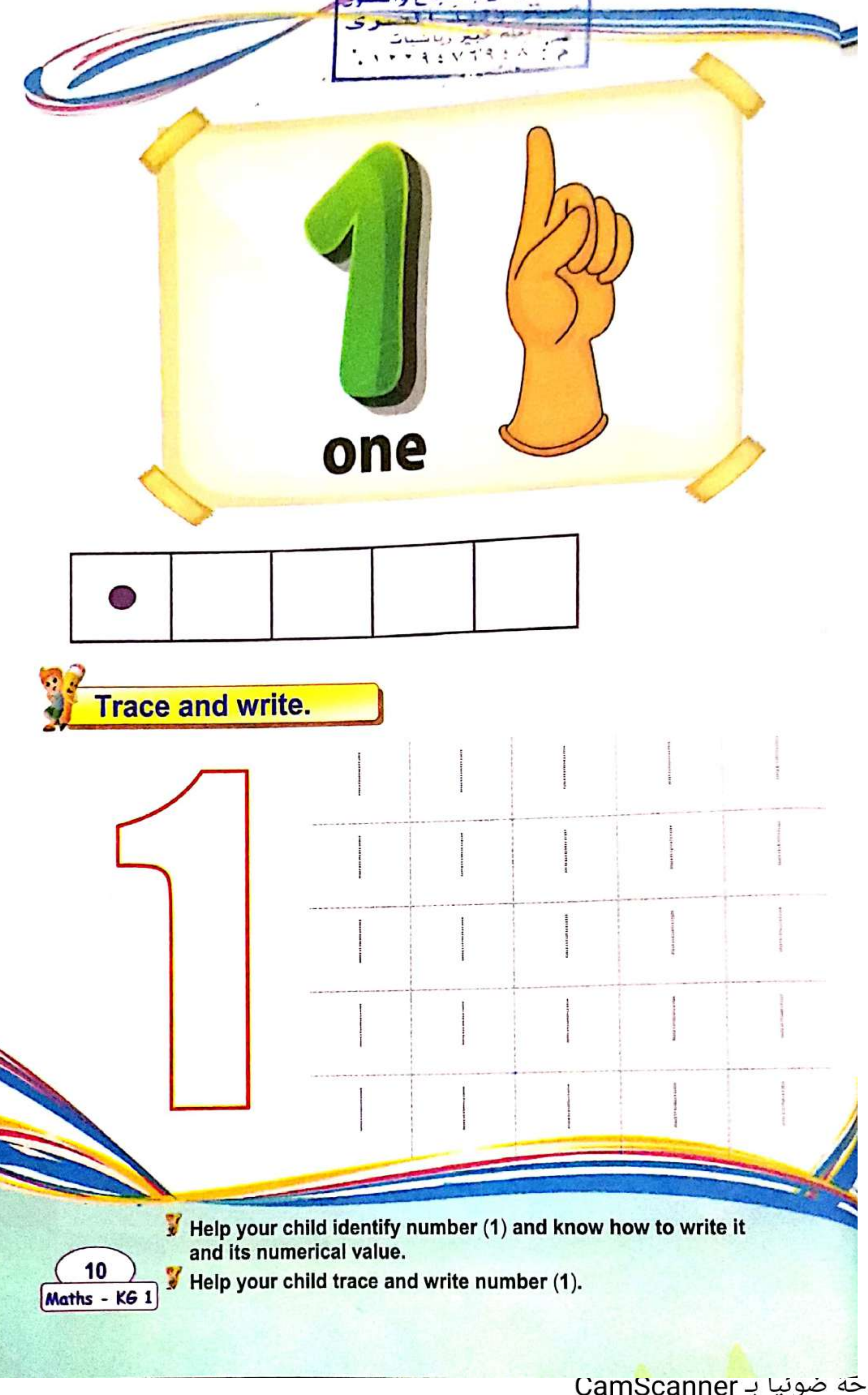
calendar month

day

one two

five frame





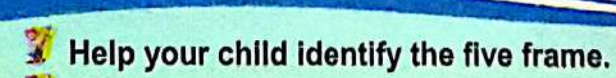
Trace and write.

- Help your child identify number (1) and know how to write it and its numerical value.
- Help your child trace and write number (1).

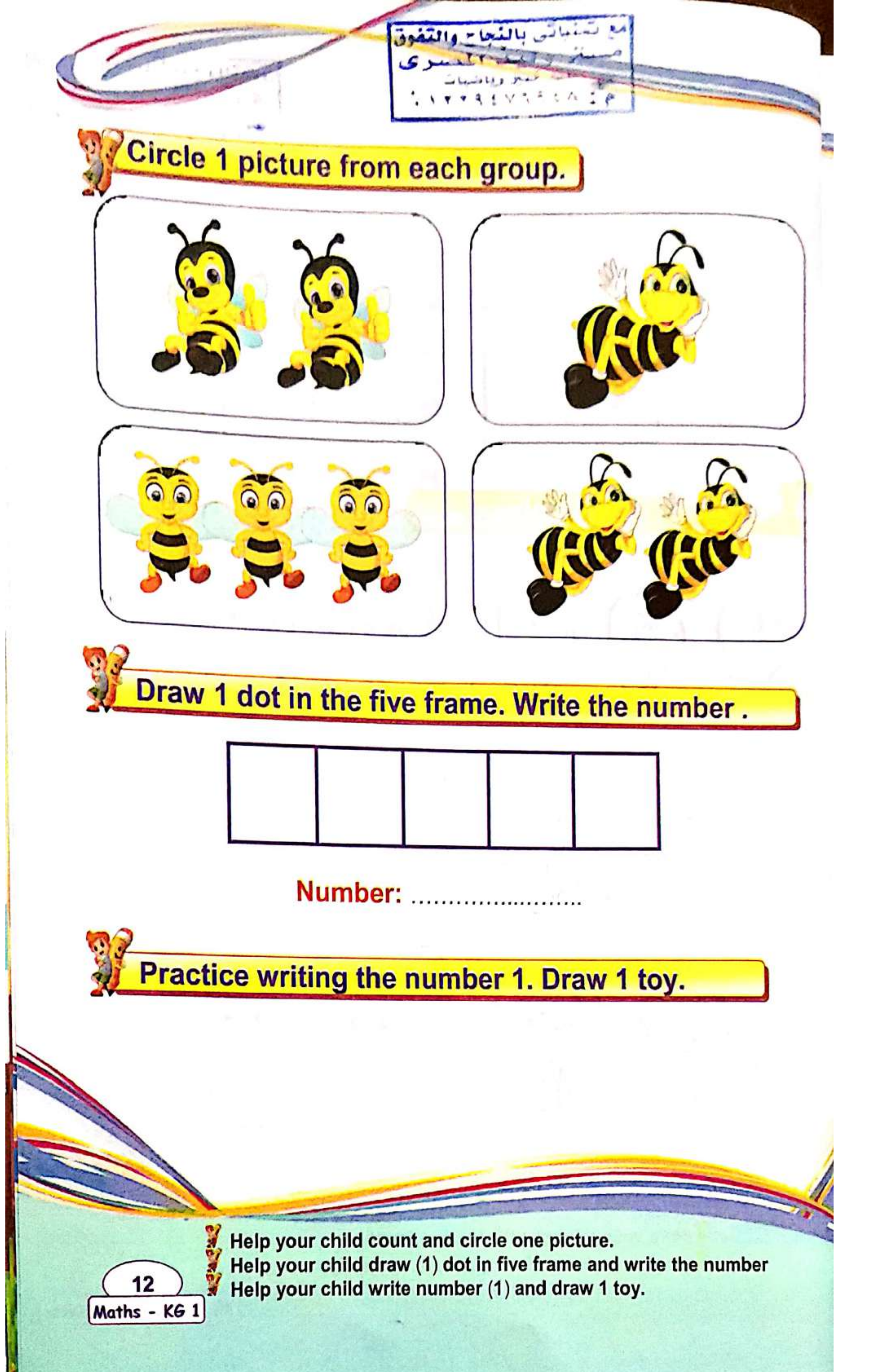
The five frame

Draw (1) dot in the five frame.

Color (1) of each object.


Help your child identify the five frame.
Help your child color (1) picture on each part.





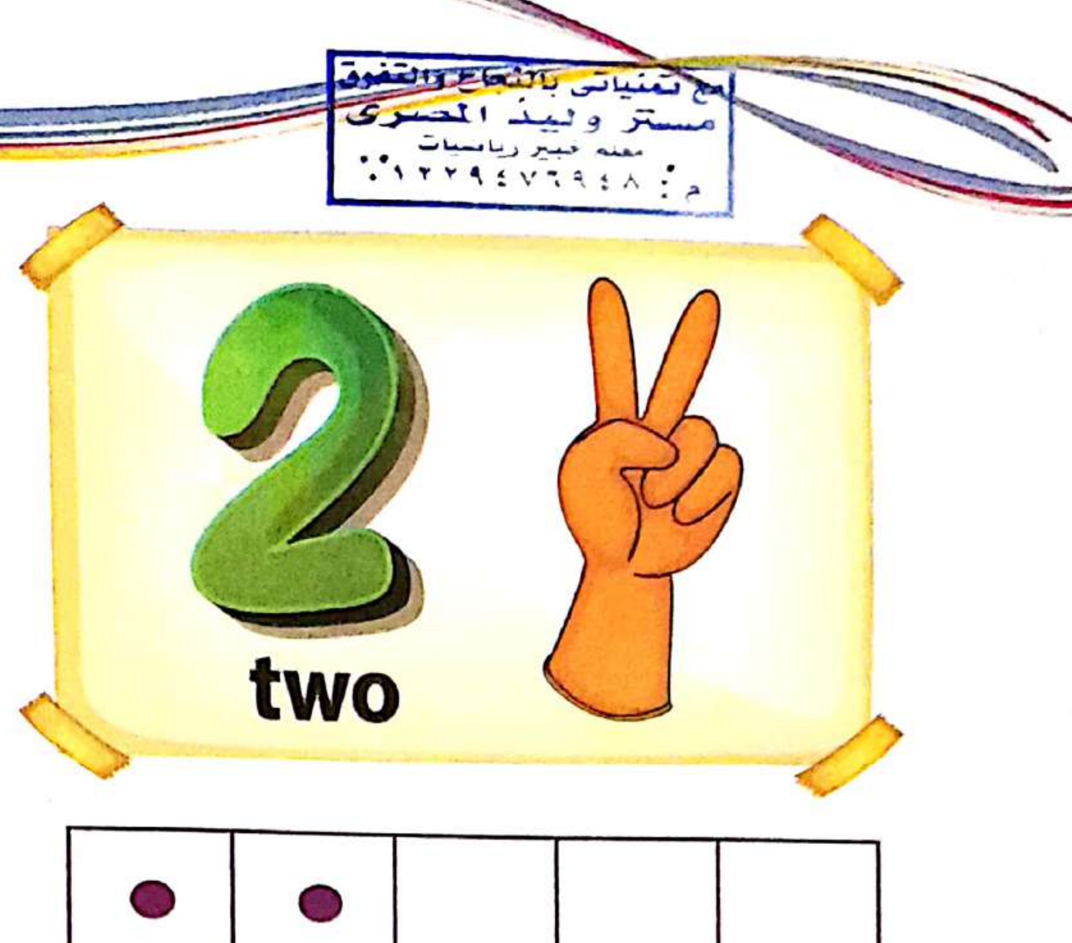
Circle 1 picture from each group.

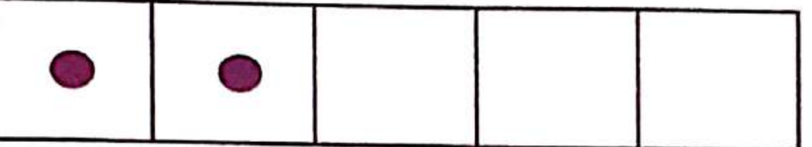
Draw 1 dot in the five frame. Write the number .

Number: ....

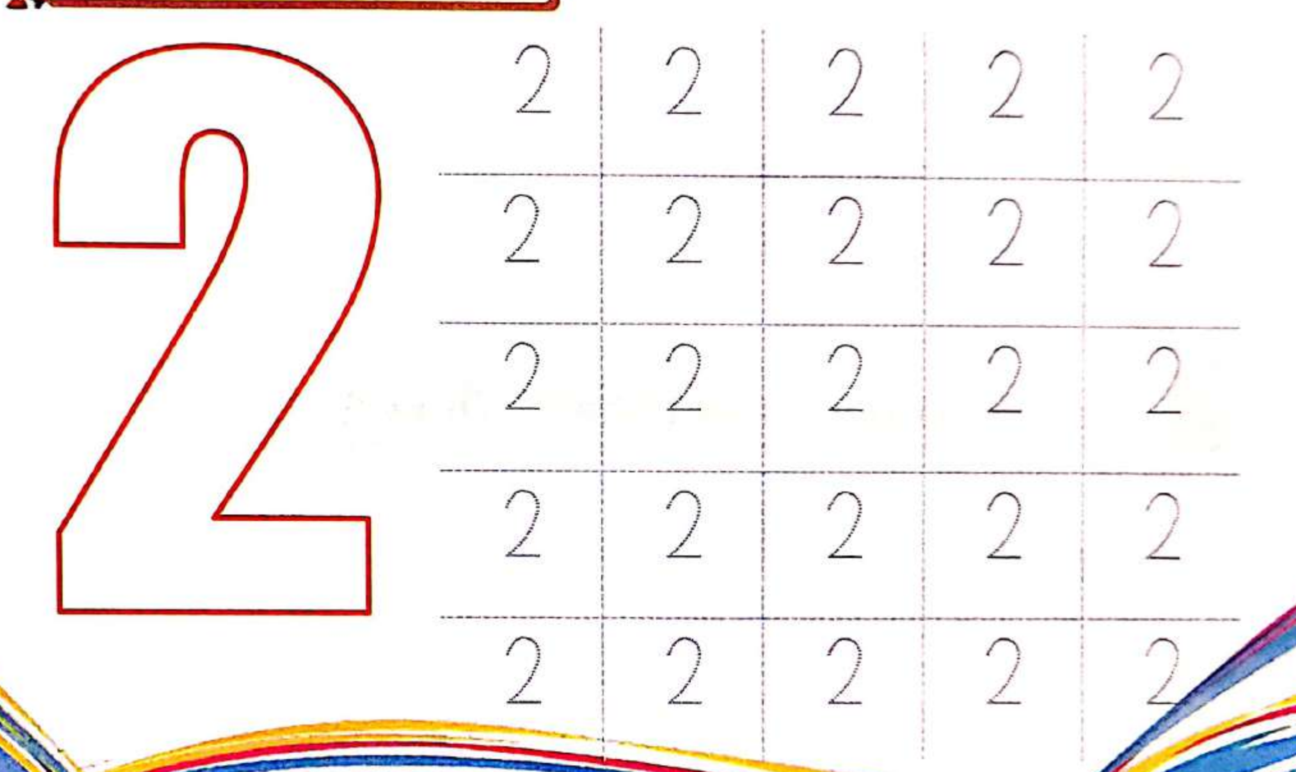
Practice writing the number 1. Draw 1 toy.

- Help your child count and circle one picture.
- Help your child draw (1) dot in five frame and write the number
- Help your child write number (1) and draw 1 toy.





Trace and write.



- Help your child identify number (2) and know how to write it and its numerical value.
- Help your child trace and write number (2).

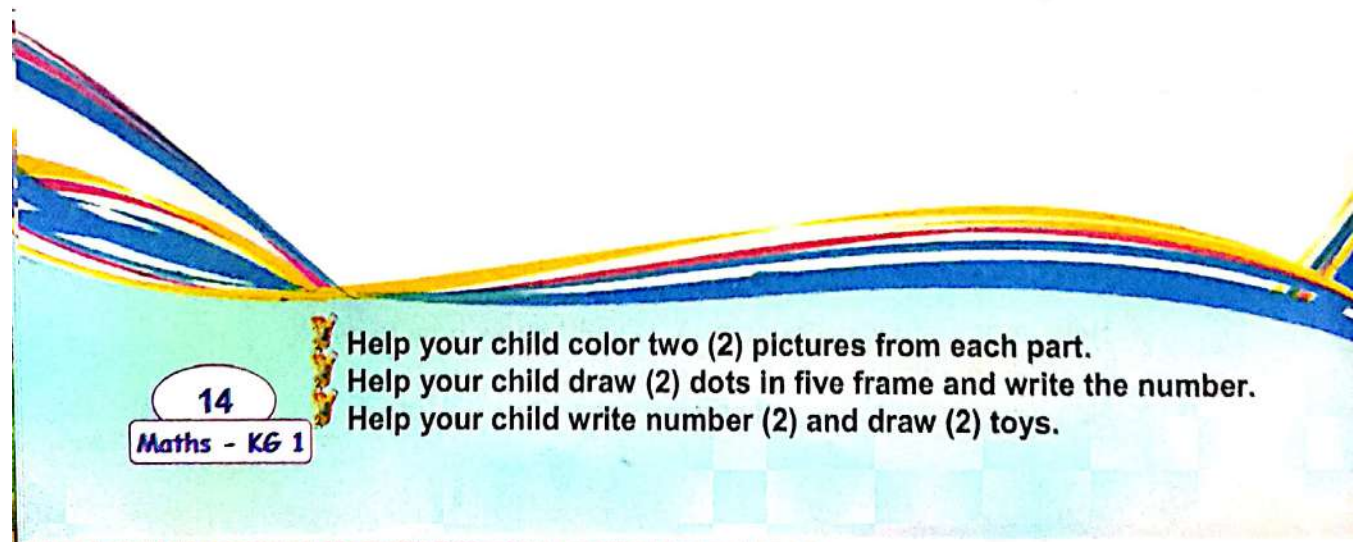
Color (2) of each object.

Draw 2 dots in the five frame. Write the number.

The number: ....



Practice writing the number 2. Draw 2 toy.



- Help your child color two (2) pictures from each part.
- Help your child draw (2) dots in five frame and write the number.
- Help your child write number (2) and draw (2) toys.

Chapter (1)

Lessons (3,4)

Students will

- identify the month, day and date.
- make equivalent sets up to 2.
- identify (3).
- count from 1 to 3.

Key vocabulary

calendar month day
three five frame
equivalent set

The Calendar

Circle the date:

The day is: Monday





Write the number in letters and digits.

....

....

....

....

....

....

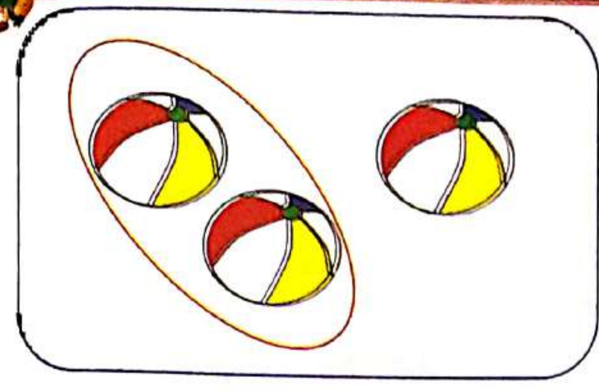
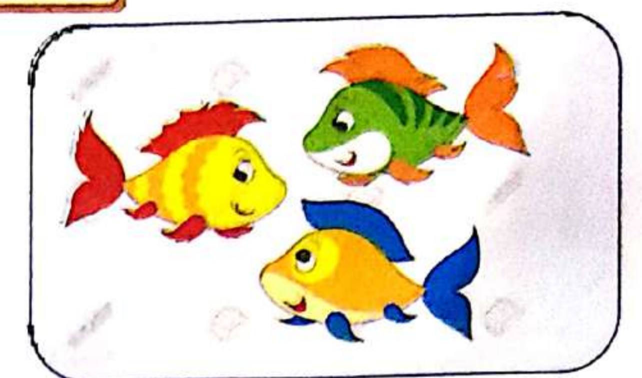
....

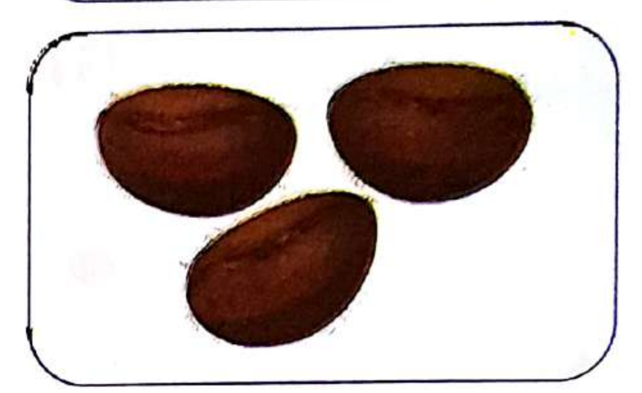
....

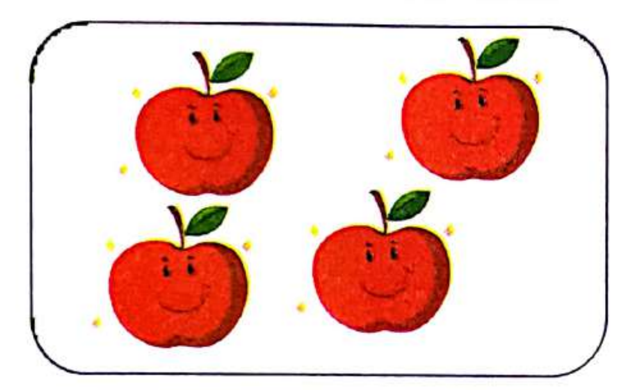
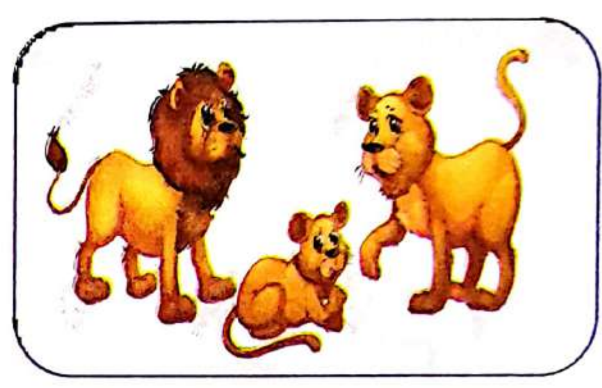
Help your child count and write the number in letters and in digits.



Make equivalent sets up to 2.

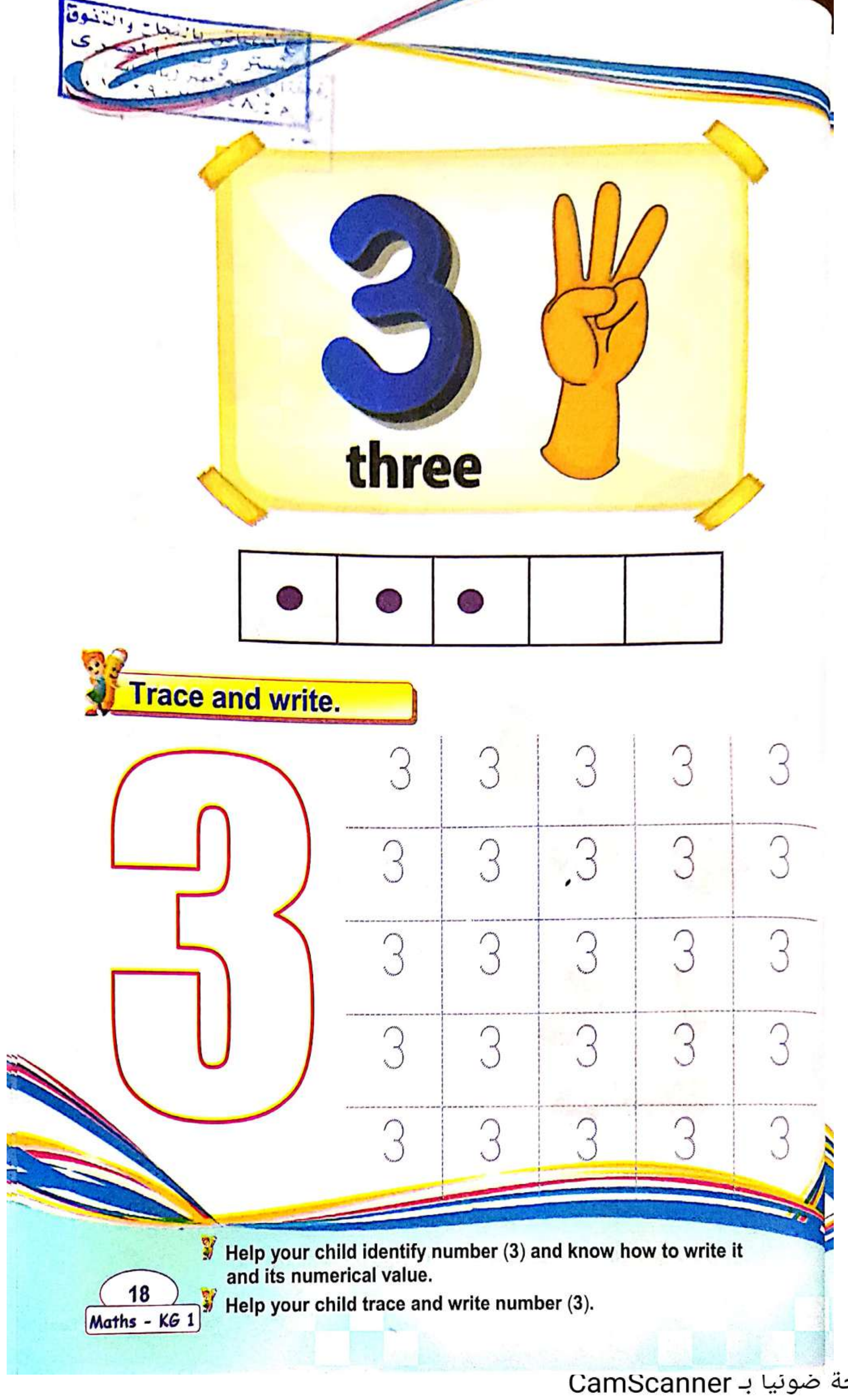






Help your child make equivalent sets up to number 2.



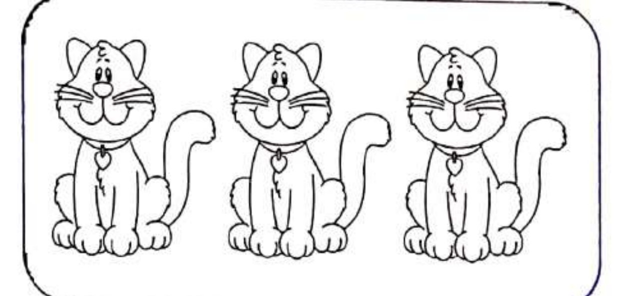
Help your child identify number (3) and know how to write it and its numerical value.

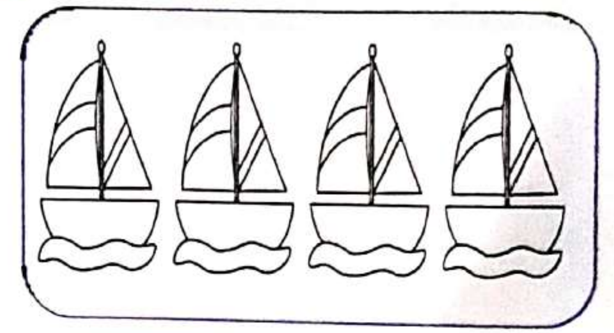
Help your child trace and write number (3).

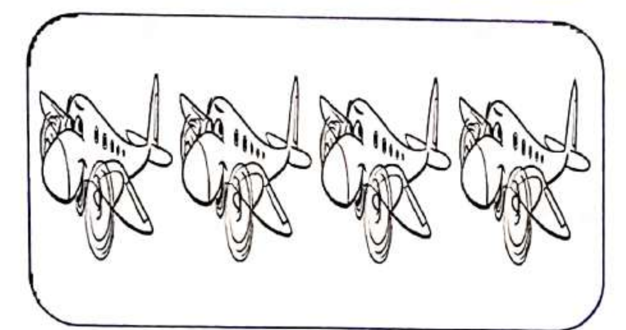


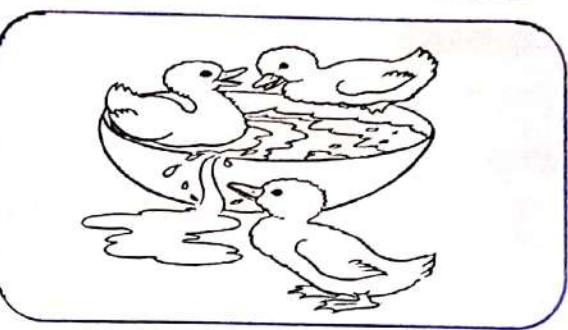


Color (3) of each object.











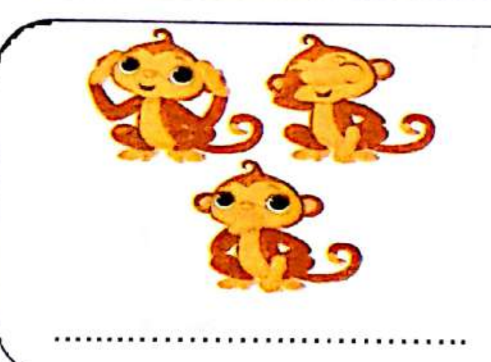
Write the number in letters and digits.



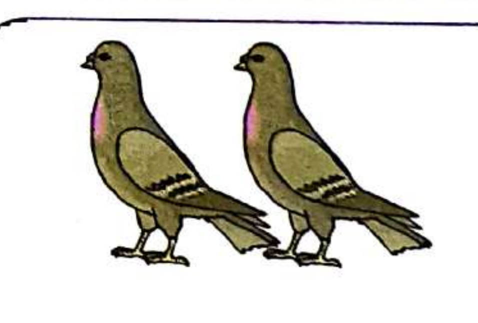
....



....

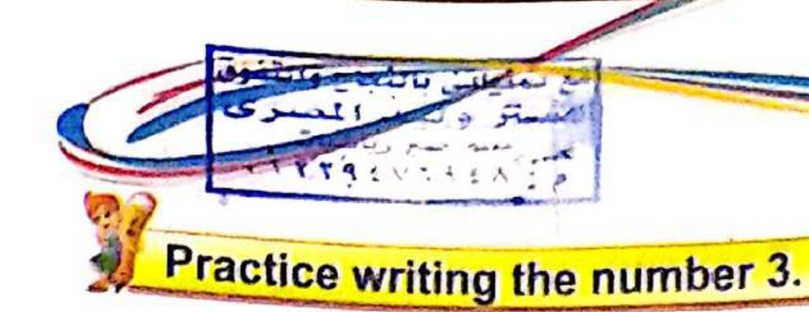


....

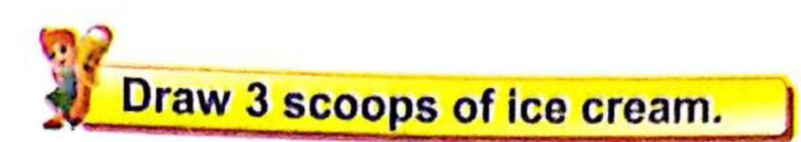


....

- Help your child color (3) pictures from each part.
- Help your child count and write the number in letters and digits.



Practice writing the number 3.

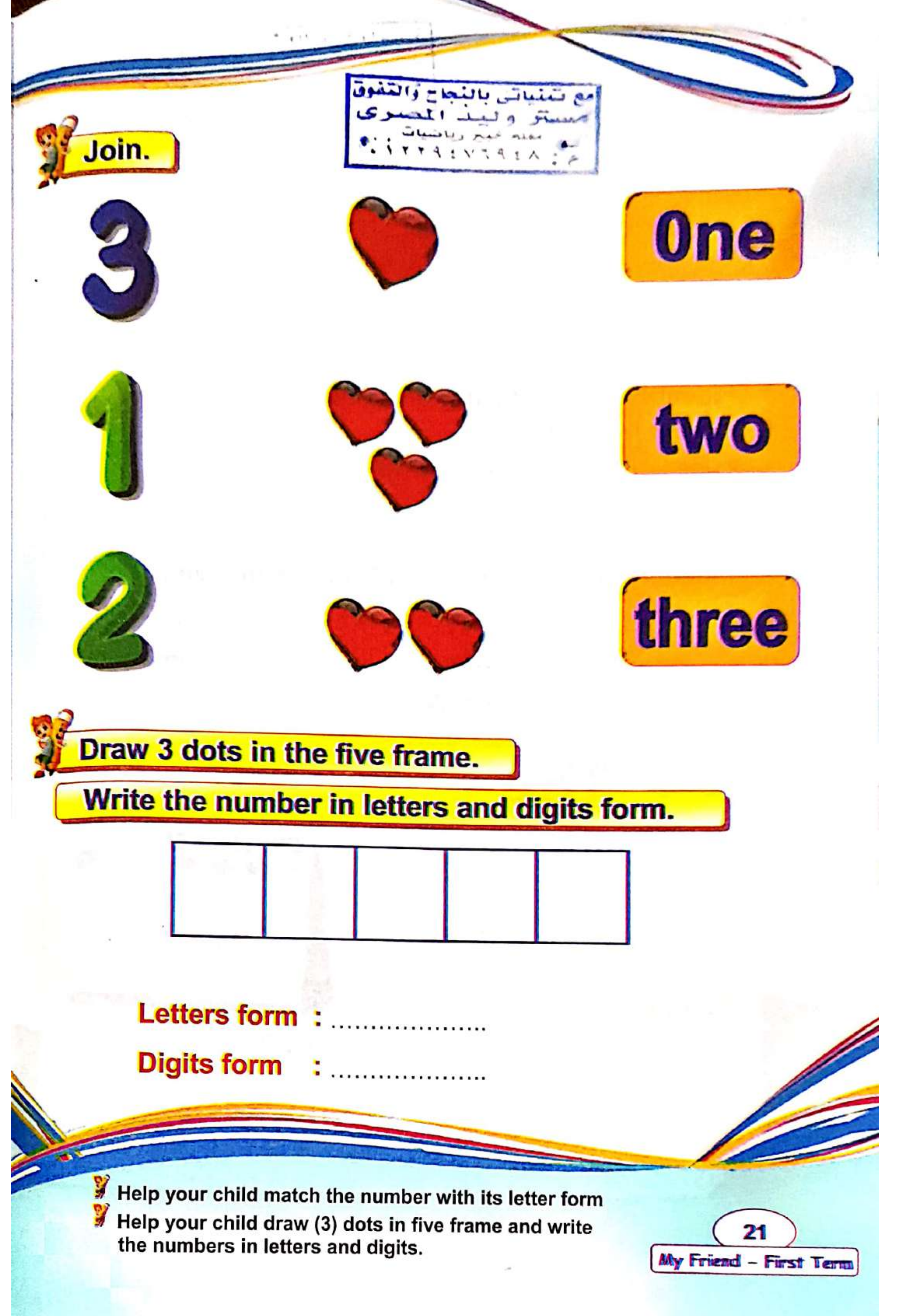


Draw 3 scoops of ice cream.



Mention the date of today.

- Help your child write number 3.
- Help your child draw 3 scoops of ice cream.
- Help your child mention the date of today.



Join.

3	♥	One
1	♥♥♥	two
2	♥♥	three

Draw 3 dots in the five frame.

Write the number in letters and digits form.

Letters form : ....

Digits form : ....

- Help your child match the number with its letter form
- Help your child draw (3) dots in five frame and write the numbers in letters and digits.

Chapter (1)

Lessons (5,6)

Students will

- identify the month, day and date.
- count from 1 to 3.
- use terms (above) and (below).
- draw a circle.
- draw a triangle.
- identify and count sides and corners of triangle.

Key vocabulary

calendar	month	day	five frame
circle	triangle	sides	corners

The Calendar

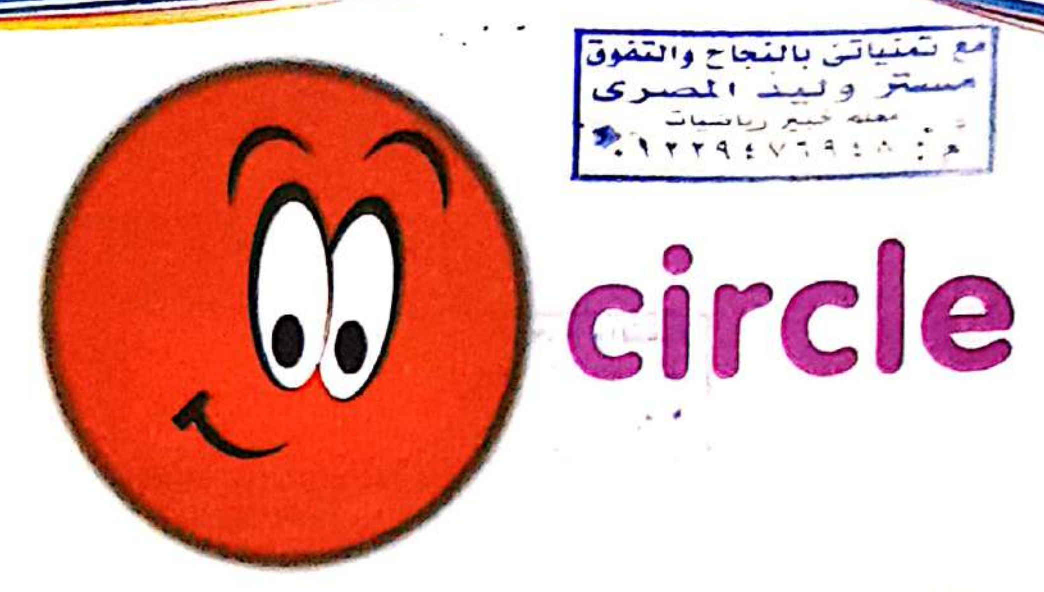


Complete the date:

Today is: ....

...... / ...... / 2020

day month year



is a round shape made out of one line



Repeat to the end.

circle



....

....

....

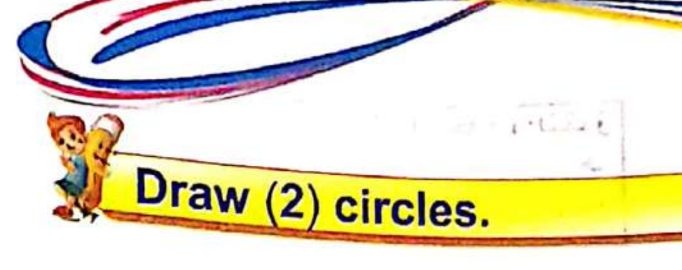
....

....

....

....

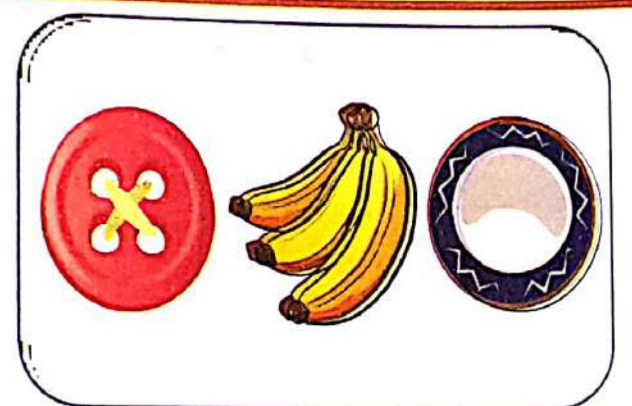
- Help your child identify the circle.
- Help your child write and draw the circle.



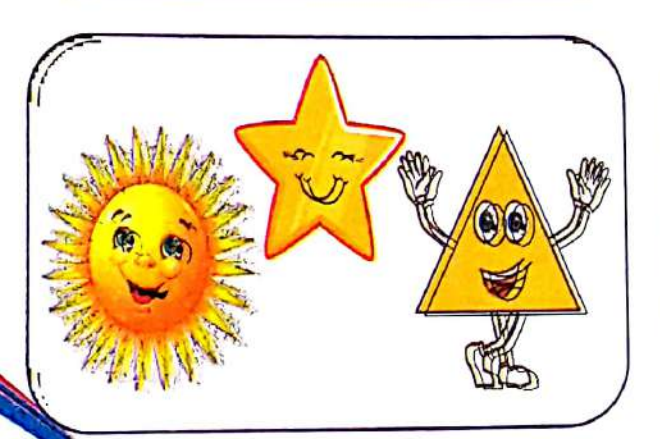
Draw (2) circles.

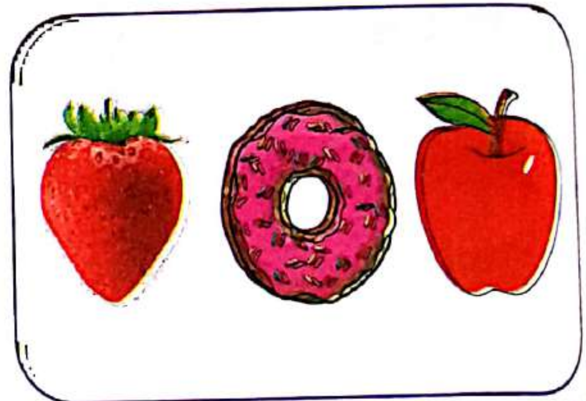


Select objects that are circles.

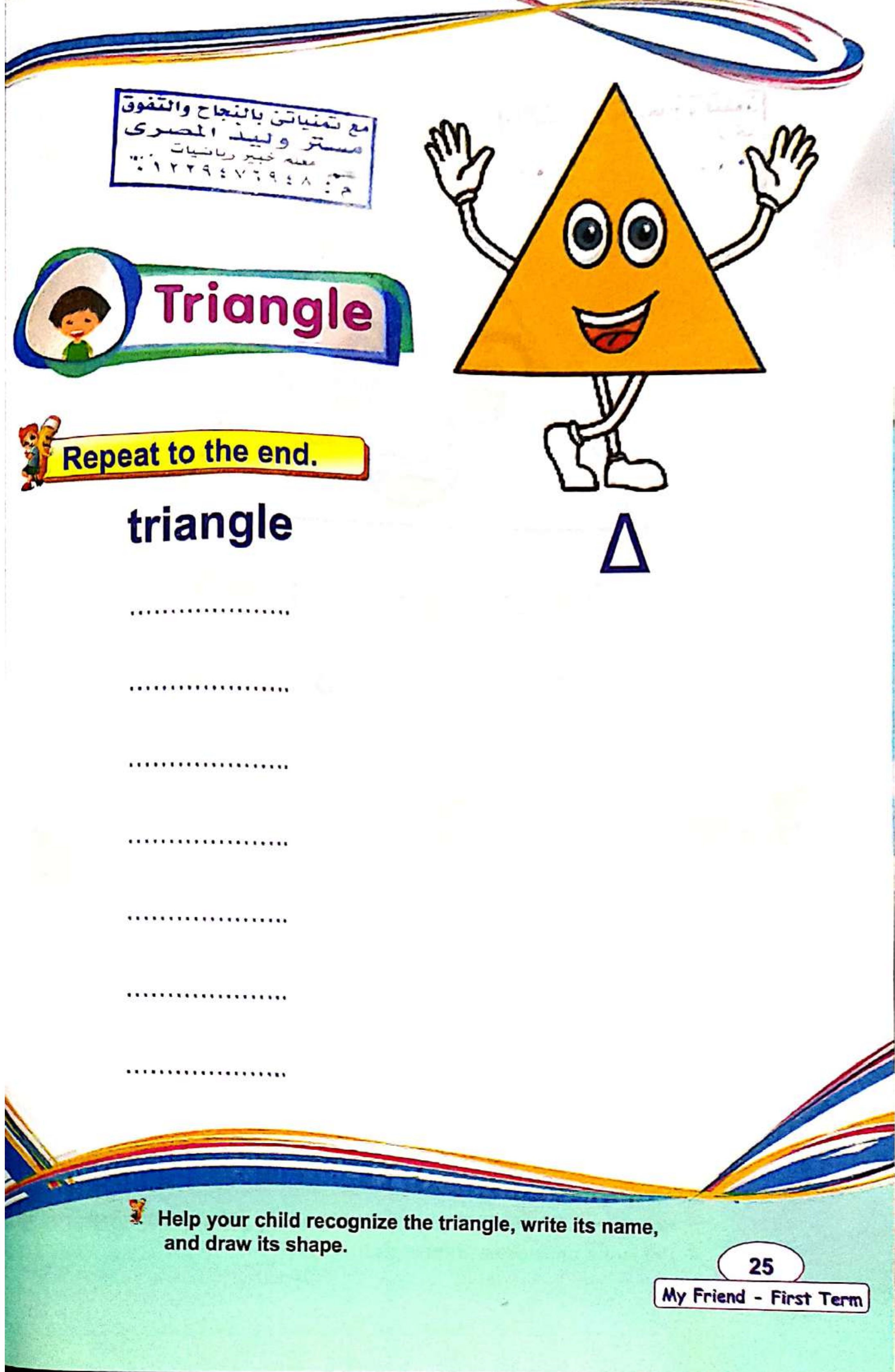








- Help your child draw 2 circles.
- Help your child select the objects that are circles.


مع تمنياتى بالنجاح والتفوق
مستر وليد المصرى
معلم خبير رياضيات
Triangle
Repeat to the end.
triangle
Help your child recognize the triangle, write its name, and draw its shape.

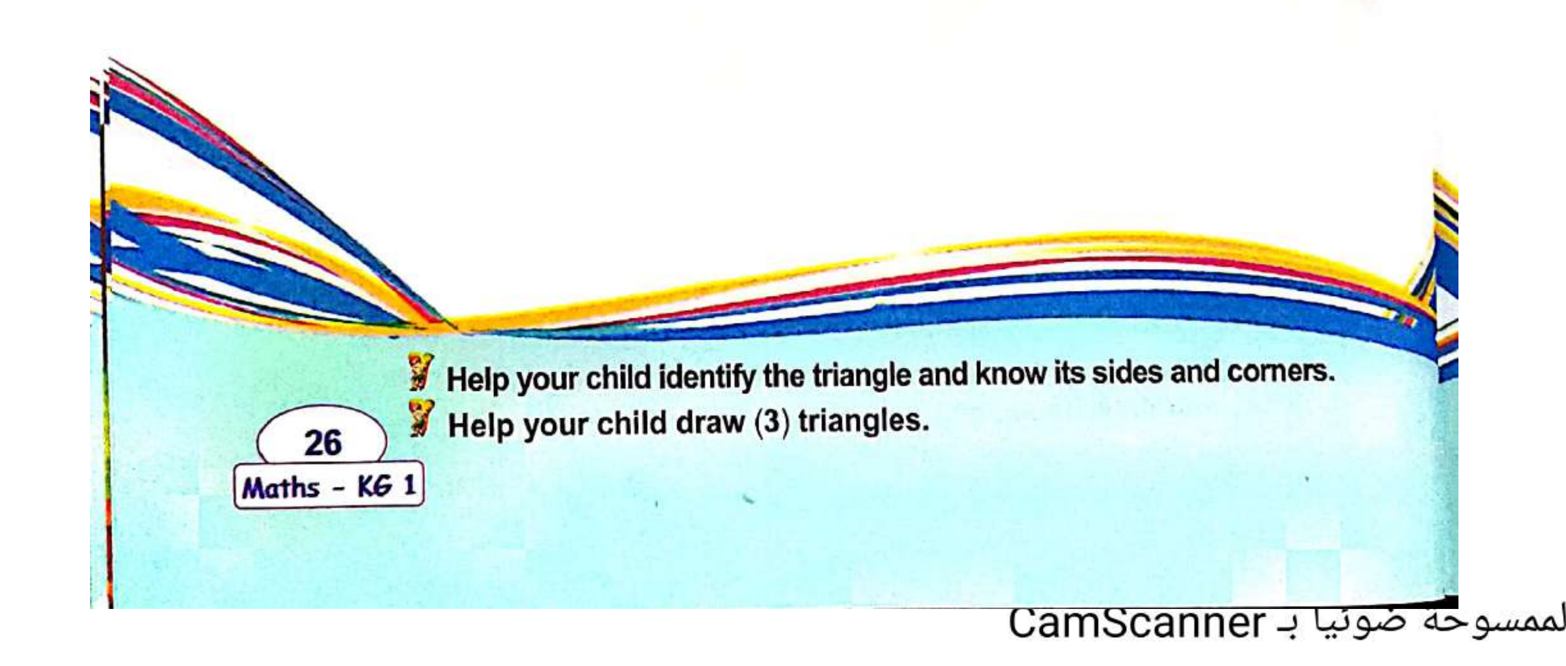
corner

side

Triangle has 3 sides.

Triangle has 3 corners.



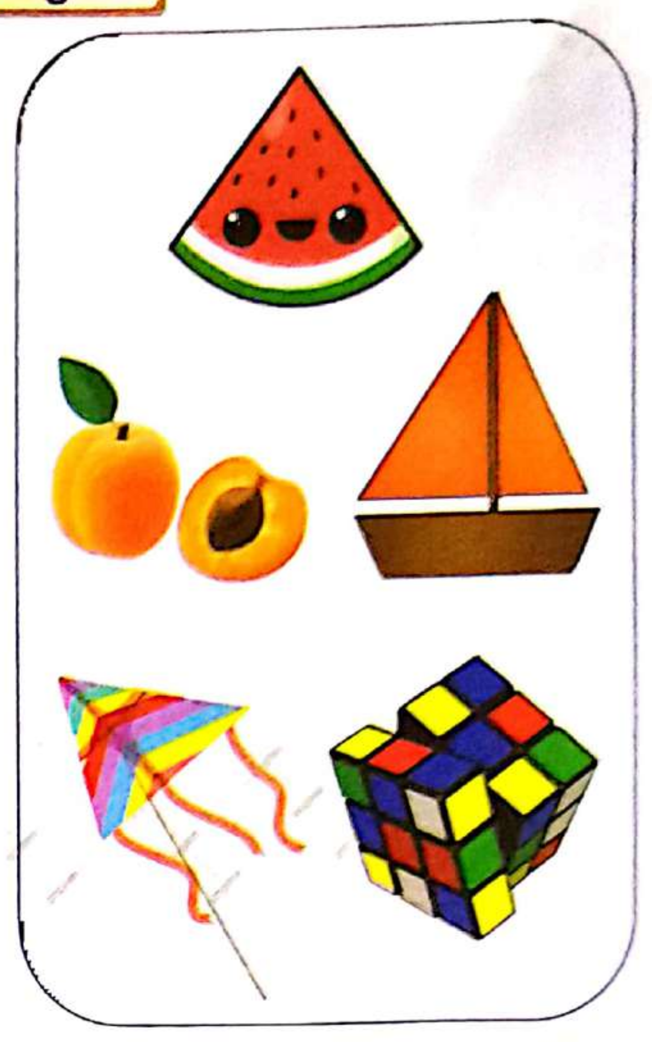






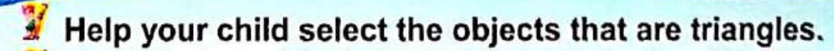
Select objects that are triangles.







Write the number (3). Draw (3) objects.



- Help your child select the objects that are triangles.
- Help your child write number (3) and draw 3 objects.





Draw (1) cricle and (2) triangles.

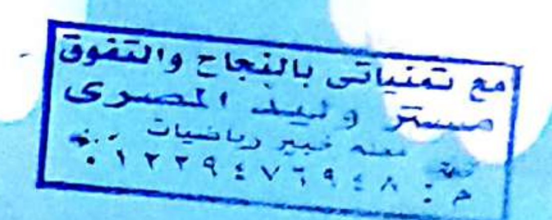
Count how many shapes are on this page.



Mention the date of today.

- Help your child draw 1 circle and 2 triangles.
- Help your child mention the date of today.

Chapter (1)



Lessons (7,8)

Students will

- identify the month, day and date.
- count from 1 to 4.
- draw a square.
- identify and count sides and corners of square.

Key vocabulary

calendar	month	day	four
side	corner	five frame	square

The Calendar

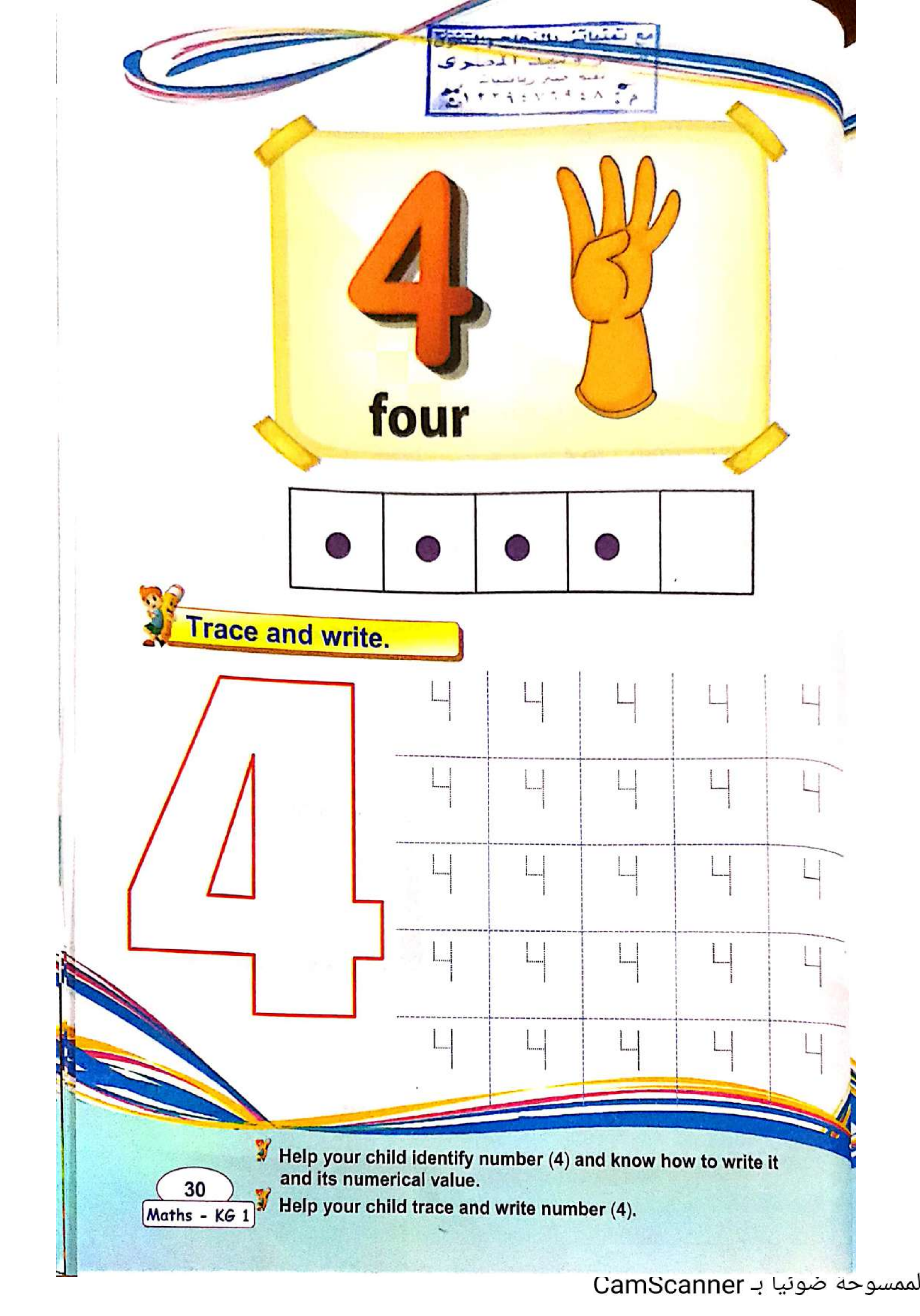


Complete the date:

Today is: ....

...... / ...... / ......

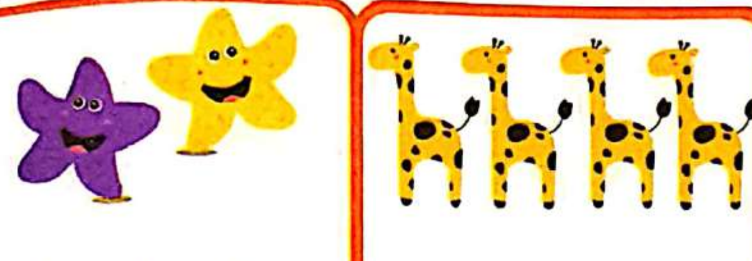
day month year



- Help your child identify number (4) and know how to write it and its numerical value.
- Help your child trace and write number (4).

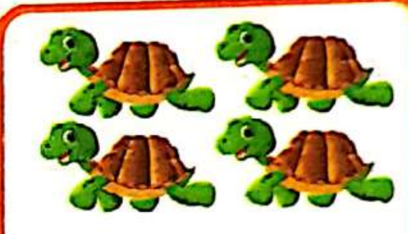
Color (4) of each object.

Choose the correct numbers.

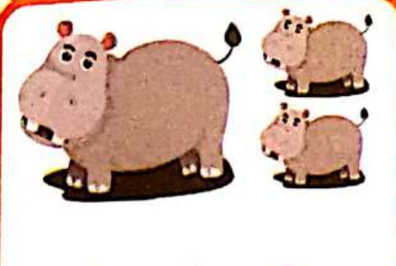


3 - 4 - 5

2 - 4 - 5



3 - 2 - 4



1 - 4 - 3

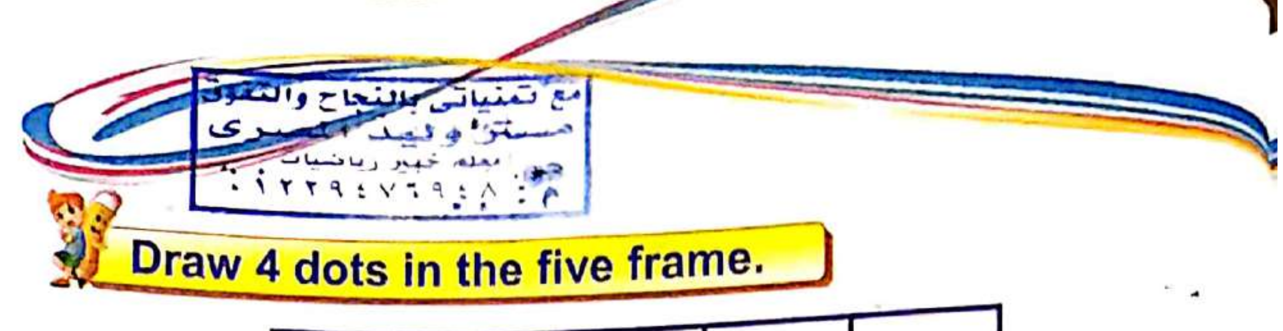


2 - 1 - 3

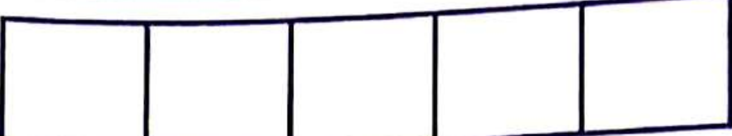


3 - 1 - 4

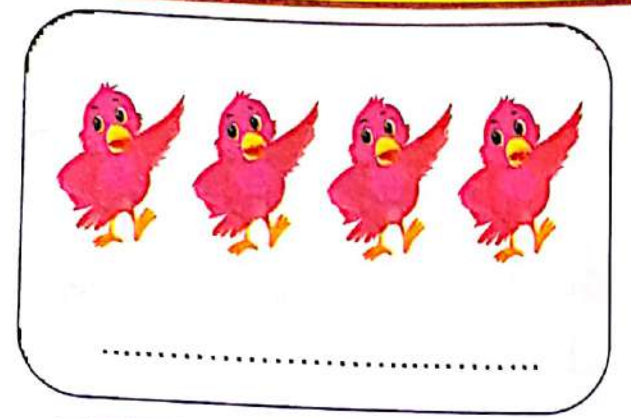
- Help your child color (4) pictures from each part.
- Help your child count and choose the correct number.



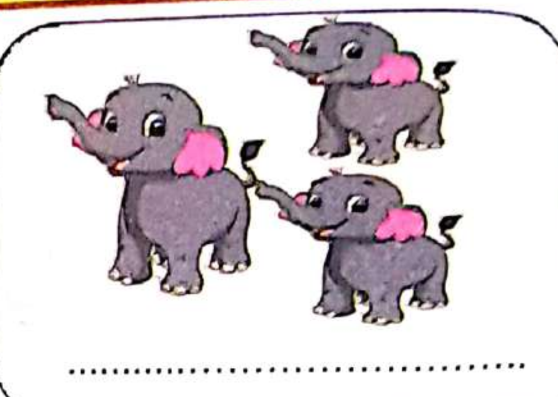
Draw 4 dots in the five frame.



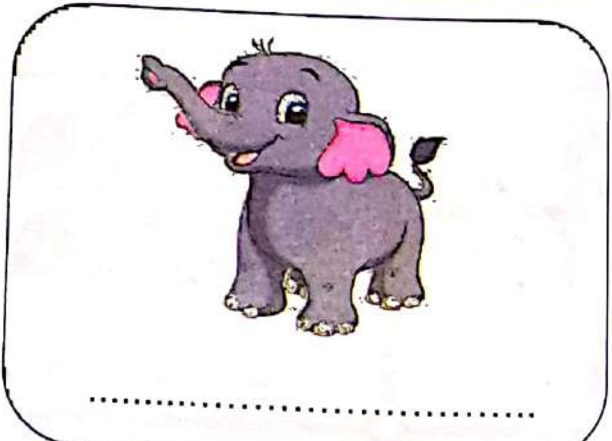
Write the number in letters and digits.



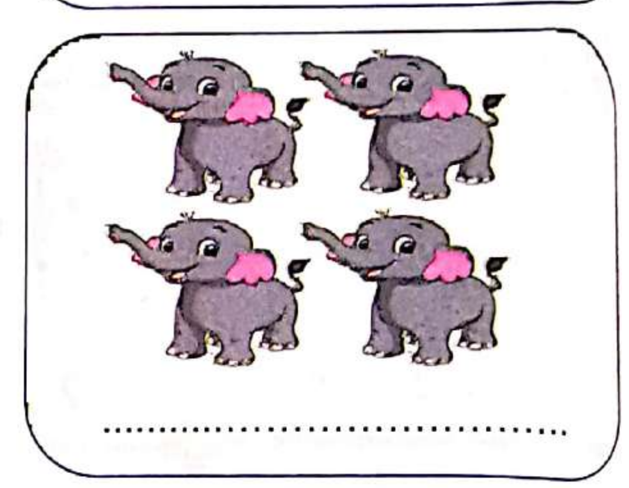
....



....



....

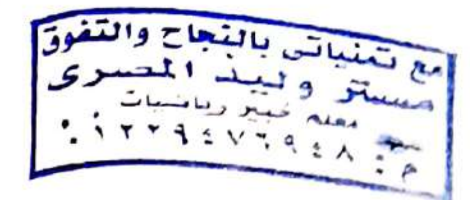


....



Mention the date of day .

- Help your child write 4 dots in five frame.
- Help your child count elephants and write the number.
- Help your child mention the date of today.



Dot cards



This is called **Dot cards** far 1 dot.



Create Dot cards from 1 to 2.

Circle the correct number.



(0 - 2 - 3)



(1 - 2 - 4)



(3 - 2 - 0)



(1 - 3 - 4)



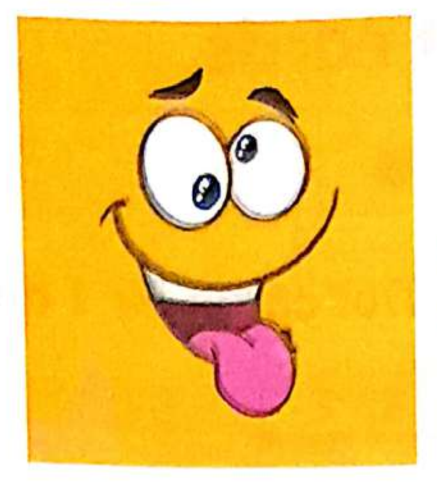
(4 - 2 - 3)



(1 - 0 - 3)

- Help your child identify dot cards and draw dot cards from 1 to 2.
- Help your child count and circle the correct number.





square



square

....

....

....

....

....

....

....

Help your child recognize the square, write its name and draw its shape.

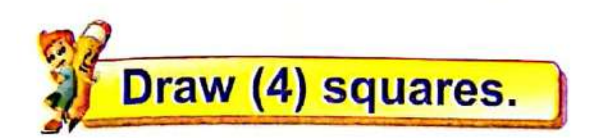
corner

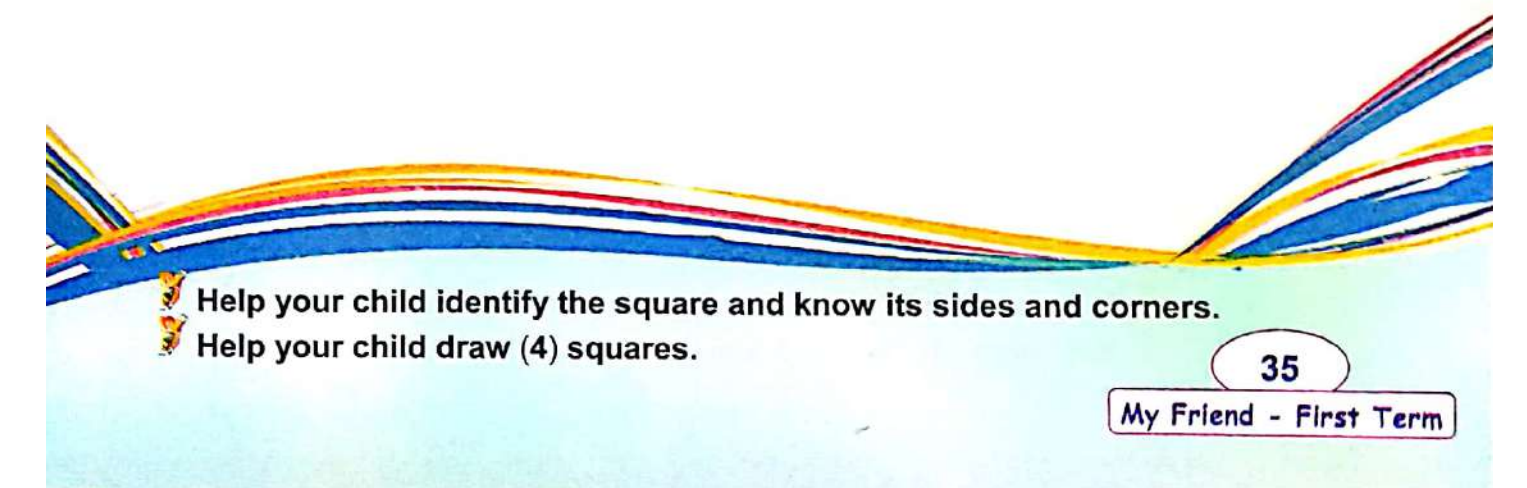
side

Square has 4 sides.

Square has 4 corners.

Square is a flat shape that has four equal sides

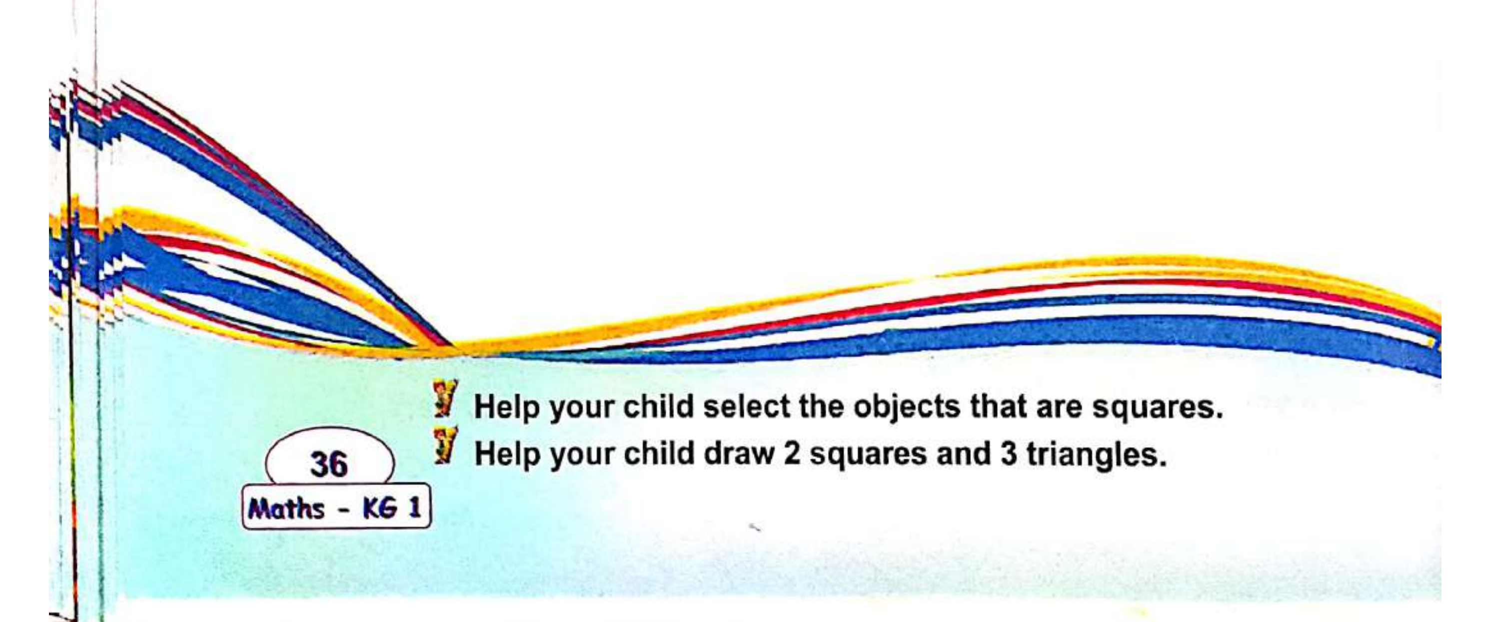




Help your child identify the square and know its sides and corners.
Help your child draw (4) squares.

Select objects that are squares.

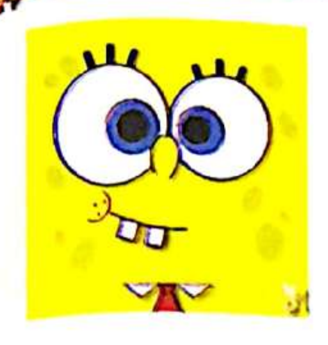
Draw 2 squares and 3 triangles.

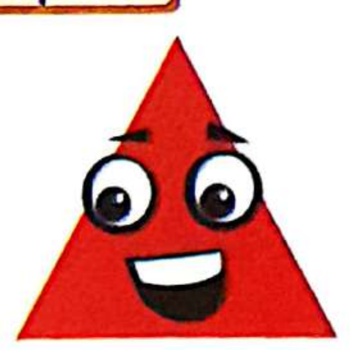


Help your child select the objects that are squares.
Help your child draw 2 squares and 3 triangles.



Write the names of the following shapes:





....



Join.



square

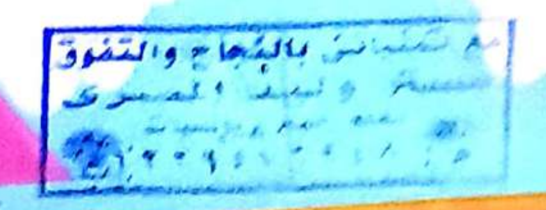


triangle



circle

Help your child write the names of the shapes.
Help your child match the shapes with their names.



Chapter (1)

Lessons (9,10)

Students will

- identify the month, day and date.
- identify and count sides and corners of rectangle.
- compare of square and rectangle.
- compare lengths using the terms longer and shorter.

Key vocabulary

rectangle length long longer
short shorter five
corner sides five frame

The Calendar



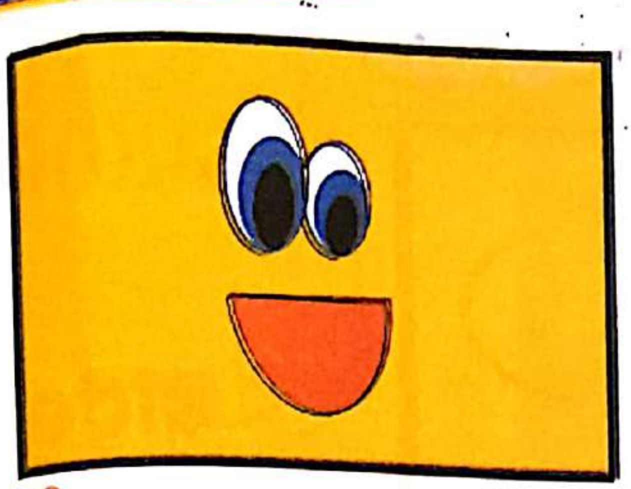
Complete the date:

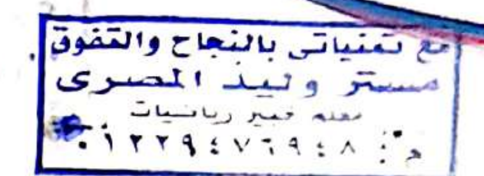
Today is: ....



.... / .... / ....

day month year





rectangle



Repeat to the end.

rectangle

....

....

....

....

....

....

....

....

Help your child recognize the rectangle, write its name and draw its shape.

corner

side

Rectangle has 4 sides.

Rectangle has 4 corners.



- Help your child identify the rectangle and know its sides and corners.
- Help your child draw (3) rectangles.

Select objects that are rectangles.

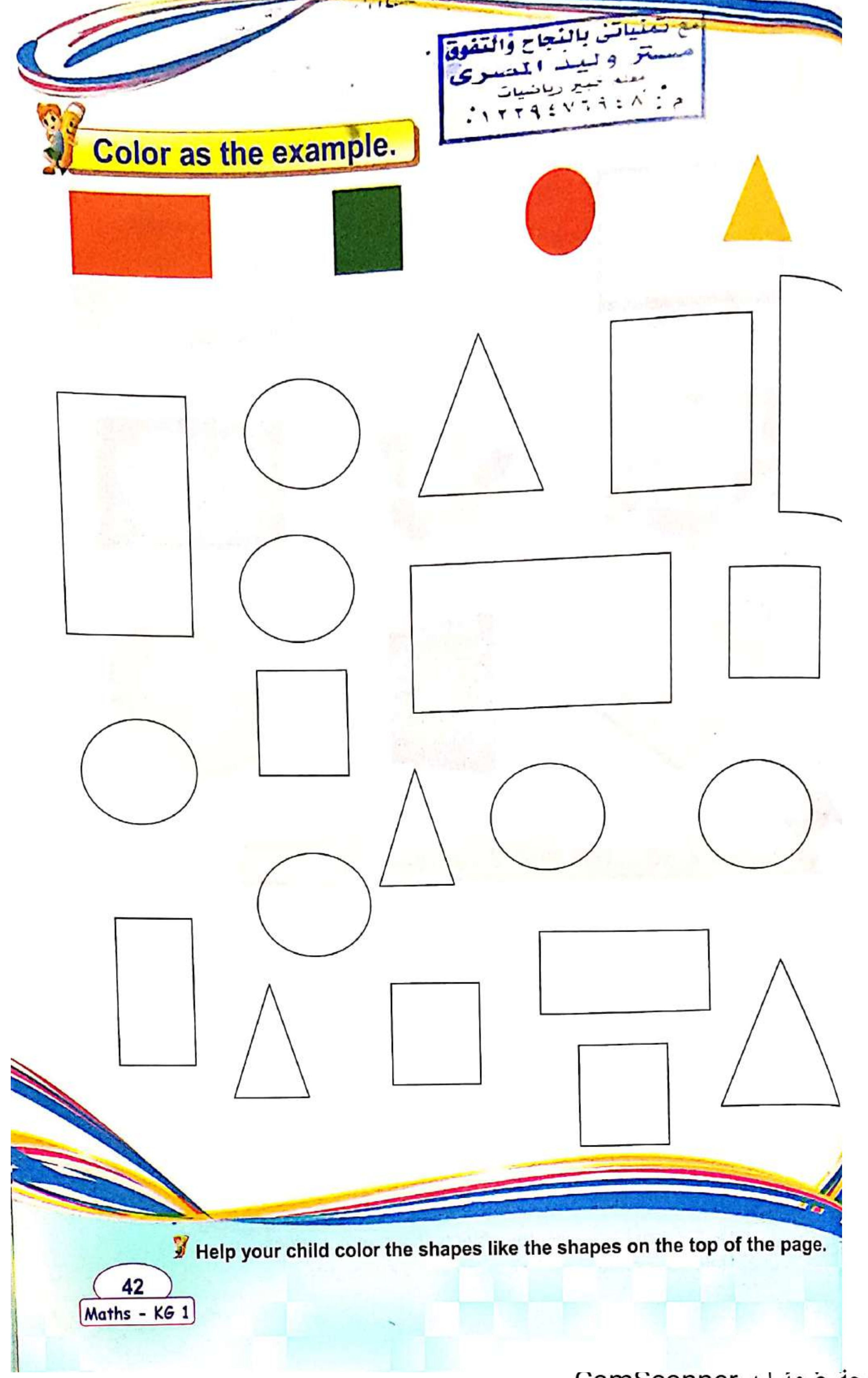


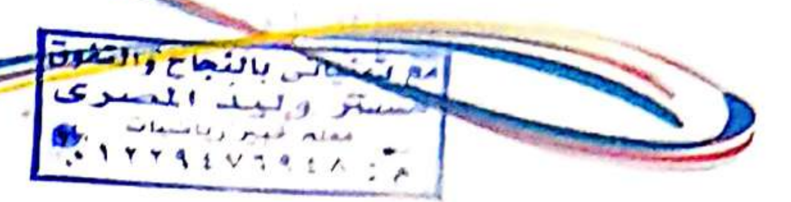
Draw 2 squares and 3 rectangles.

Help your child select the objects that are rectangles.

Help your child draw 2 squares and 3 rectangles.




Color as the example.
مع تمنياتى بالنجاح والتفوق .
مستر وليد المصرى
معلم خبير رياضيات
م: ٠١٢٢٩٤٧٦٦٠٨
Help your child color the shapes like the shapes on the top of the page.
42
Maths - KG 1





Draw 1 square and 1 triangle.

Draw 1 circle and 1 rectangle.

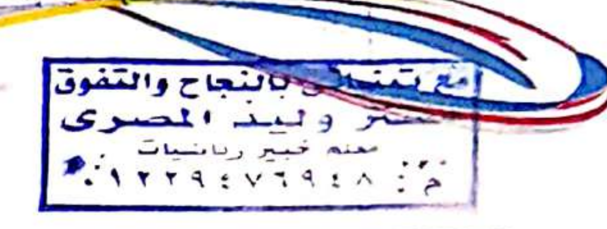


Count how many shapes in this page.

Help your child draw 1 square, 1 triangle, 1 circle, 1 rectangle and count all shapes and write the number.



5
five
Trace and write.
Help your child identify number (5) and know how to write it and its numerical value.
Help your child trace and write number (5).
44
Maths - KG 1

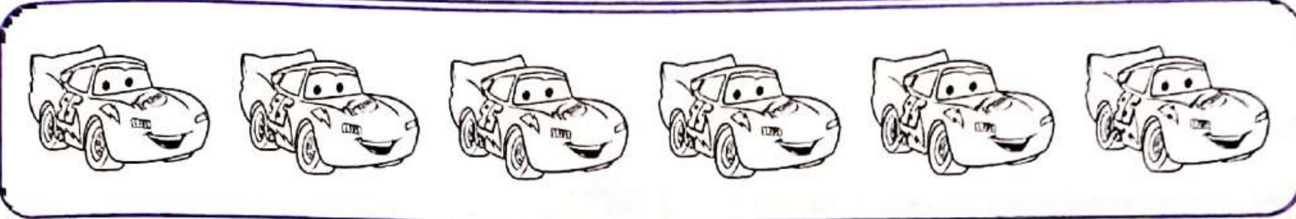




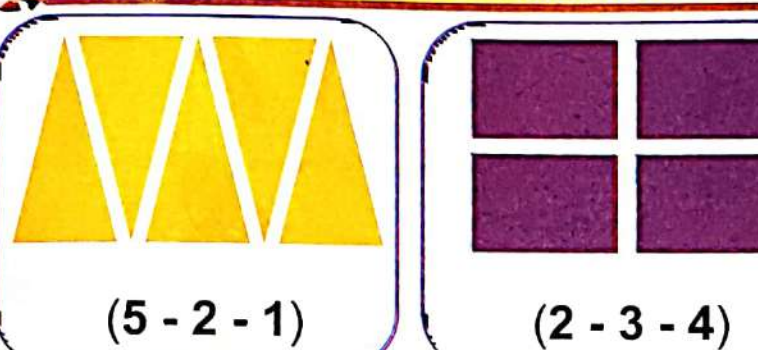
Color (5) of each object.



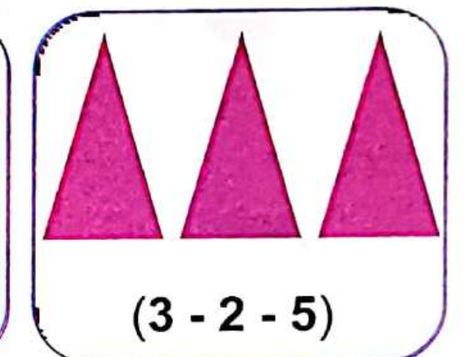




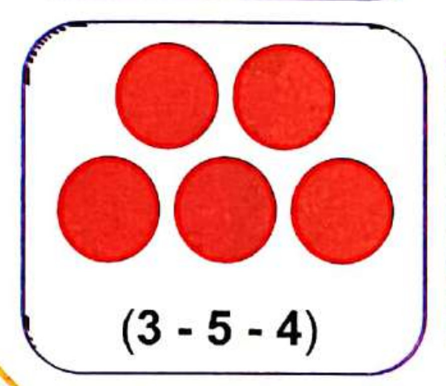
Choose the correct number.



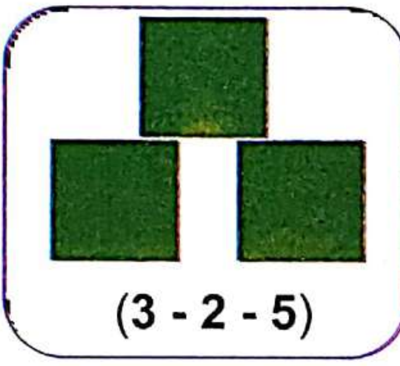
(5 - 2 - 1) (2 - 3 - 4)



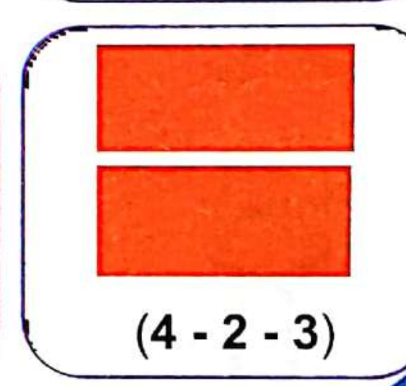
(3 - 2 - 5)



(3 - 5 - 4)

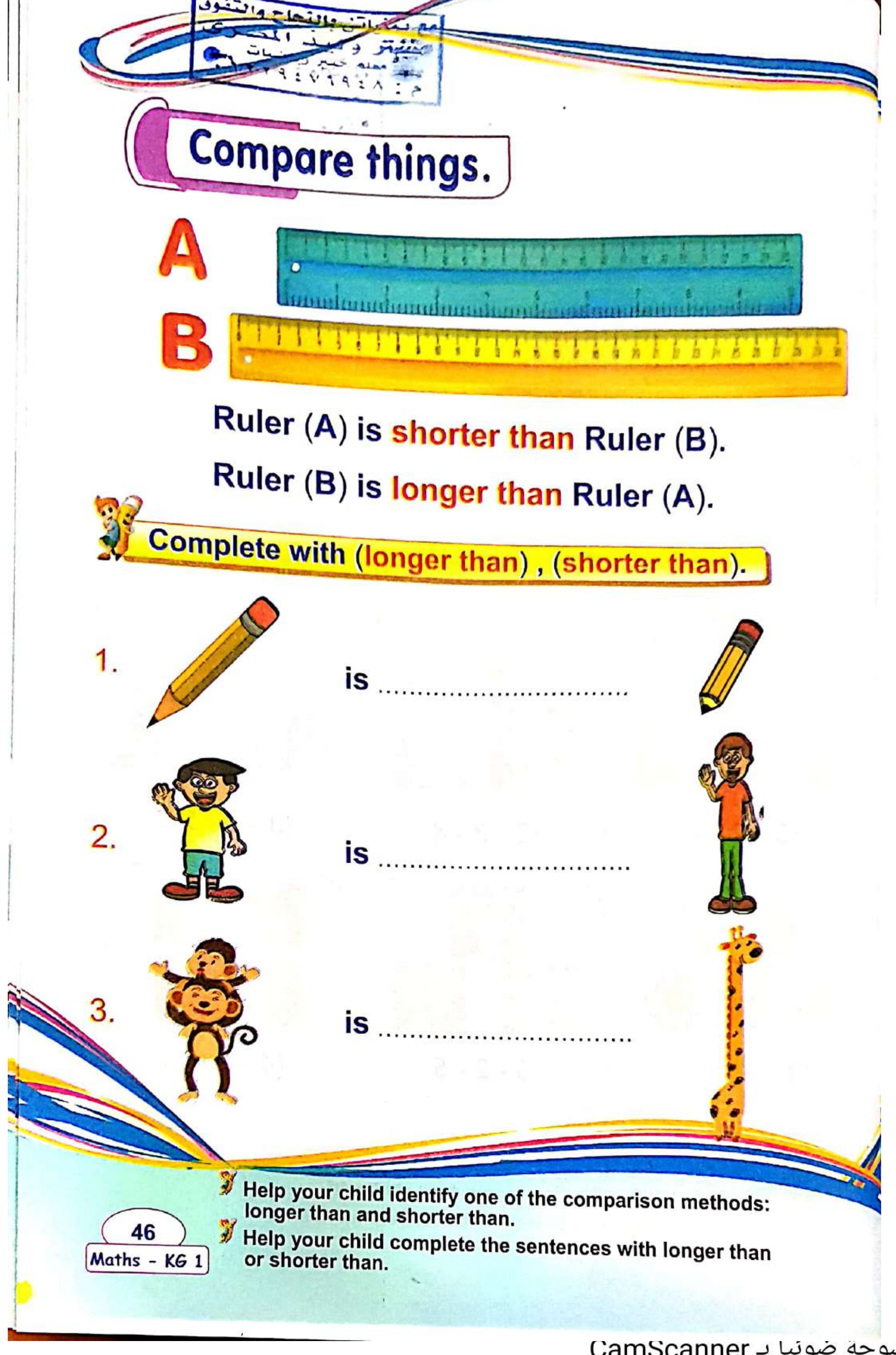


(3 - 2 - 5)



(4 - 2 - 3)

- Help your child color (5) pictures from each part.
- Help your child count and circle the correct number.



Compare things.

A

B

Ruler (A) is **shorter than** Ruler (B).

Ruler (B) is **longer than** Ruler (A).

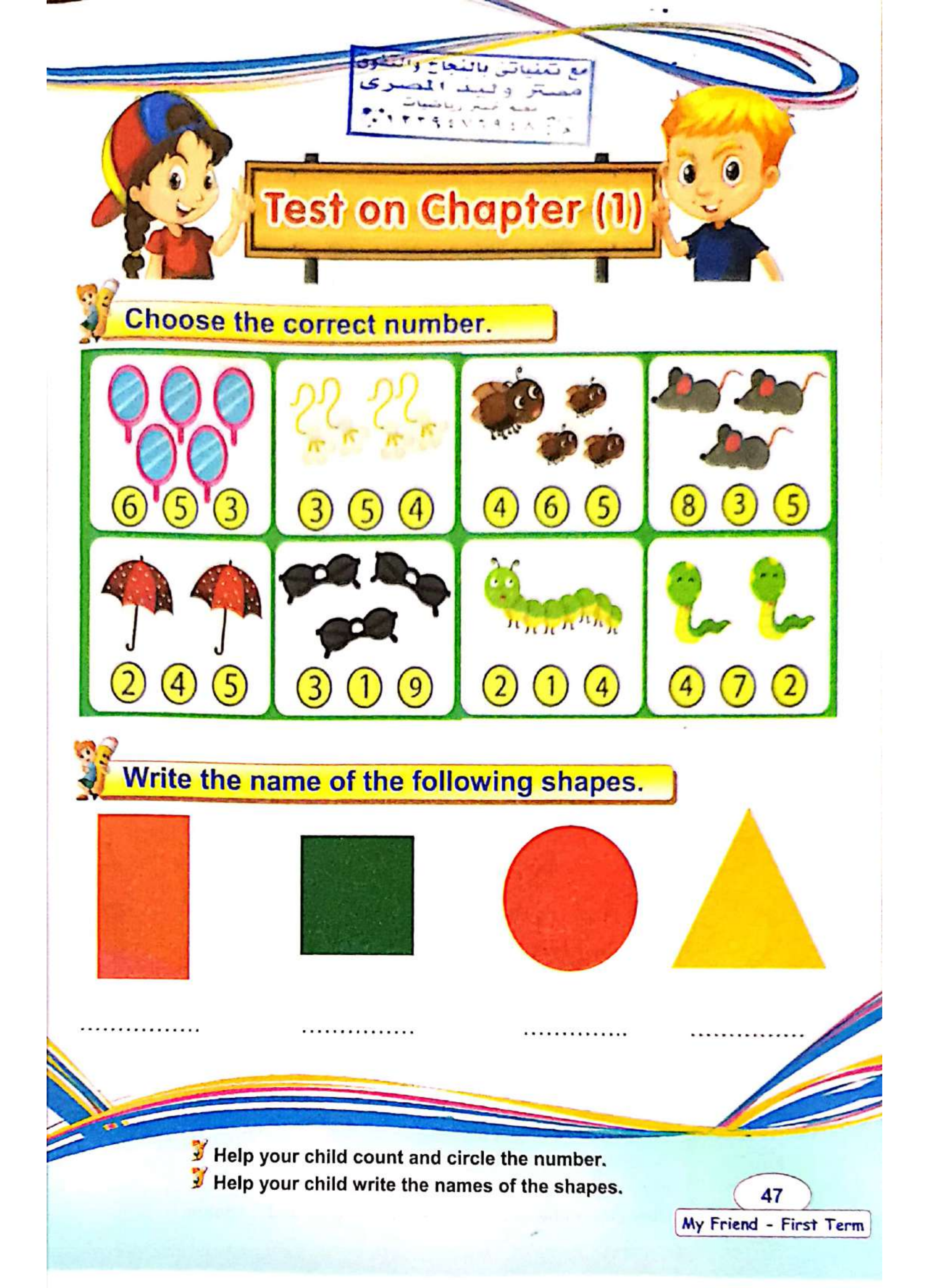
Complete with (longer than) , (shorter than).

1. is ....

2. is ....

3. is ....

- Help your child identify one of the comparison methods: longer than and shorter than.
- Help your child complete the sentences with longer than or shorter than.



Test on Chapter (1)

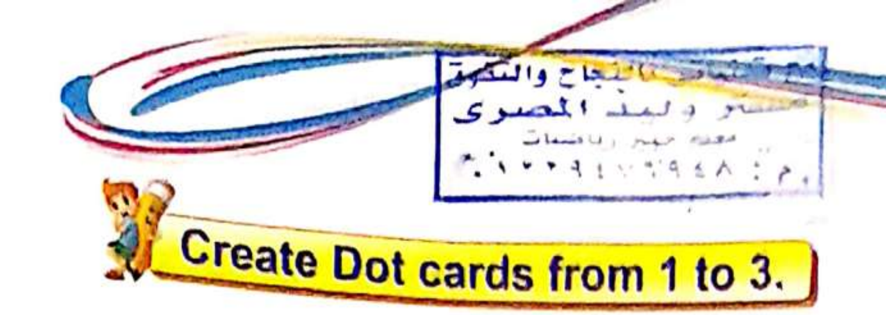
Choose the correct number.

6 5 3	3 5 4	4 6 5	8 3 5
2 4 5	3 1 9	2 1 4	4 7 2

Write the name of the following shapes.

....

- Help your child count and circle the number.
- Help your child write the names of the shapes.



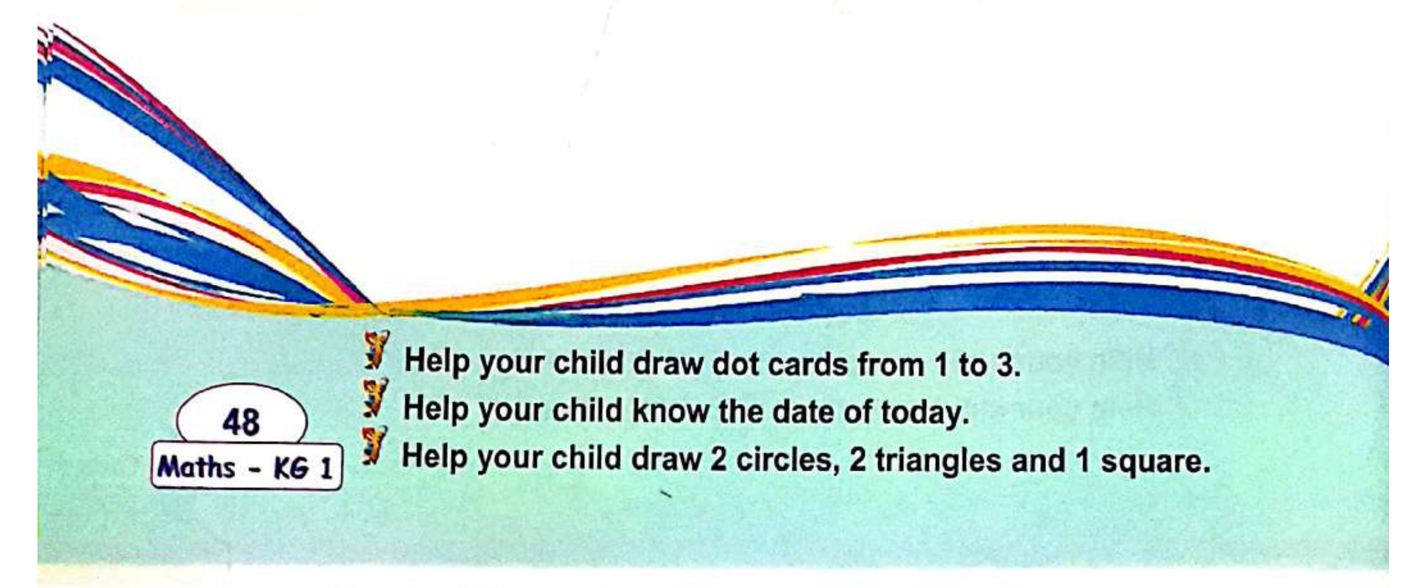
Create Dot cards from 1 to 3.



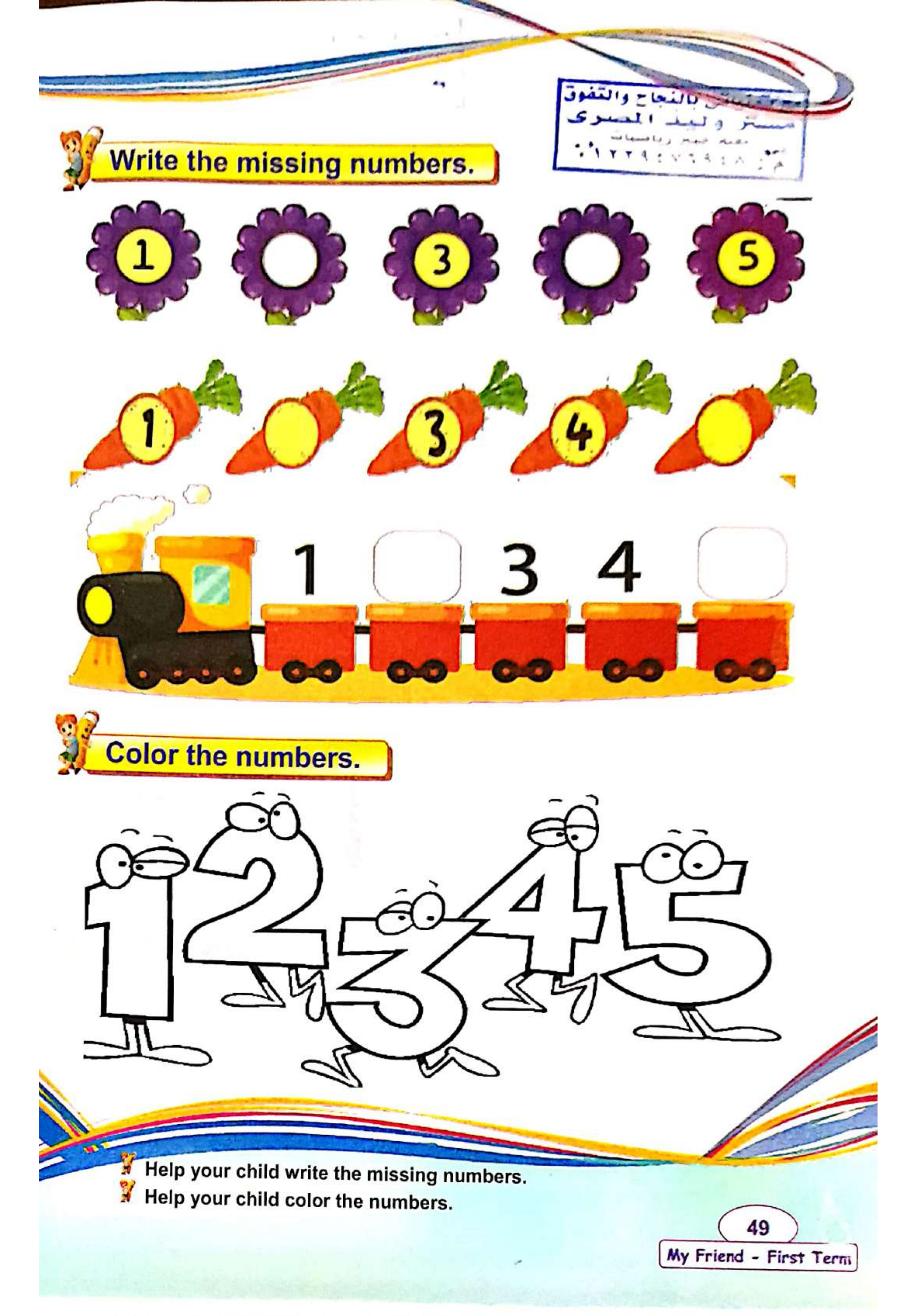
Mention the date of today.



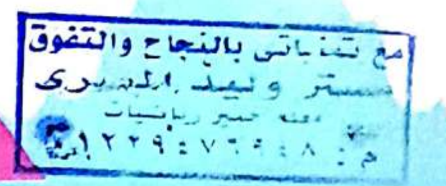
Draw 2 circles and 2 triangles and 1 square.



- Help your child draw dot cards from 1 to 3.
- Help your child know the date of today.
- Help your child draw 2 circles, 2 triangles and 1 square.


Write the missing numbers.
1 3 5
1 3 4
1 3 4
Color the numbers.
1 2 3 4 5
Help your child write the missing numbers.
Help your child color the numbers.
49
My Friend - First Term

Chapter (2)



Lessons (11,12)

Students will

- participate in calendar math activities.
- count from 1 to 5.
- compare objects using the terms longer and shorter.

Key vocabulary

compare　　length　　five frame

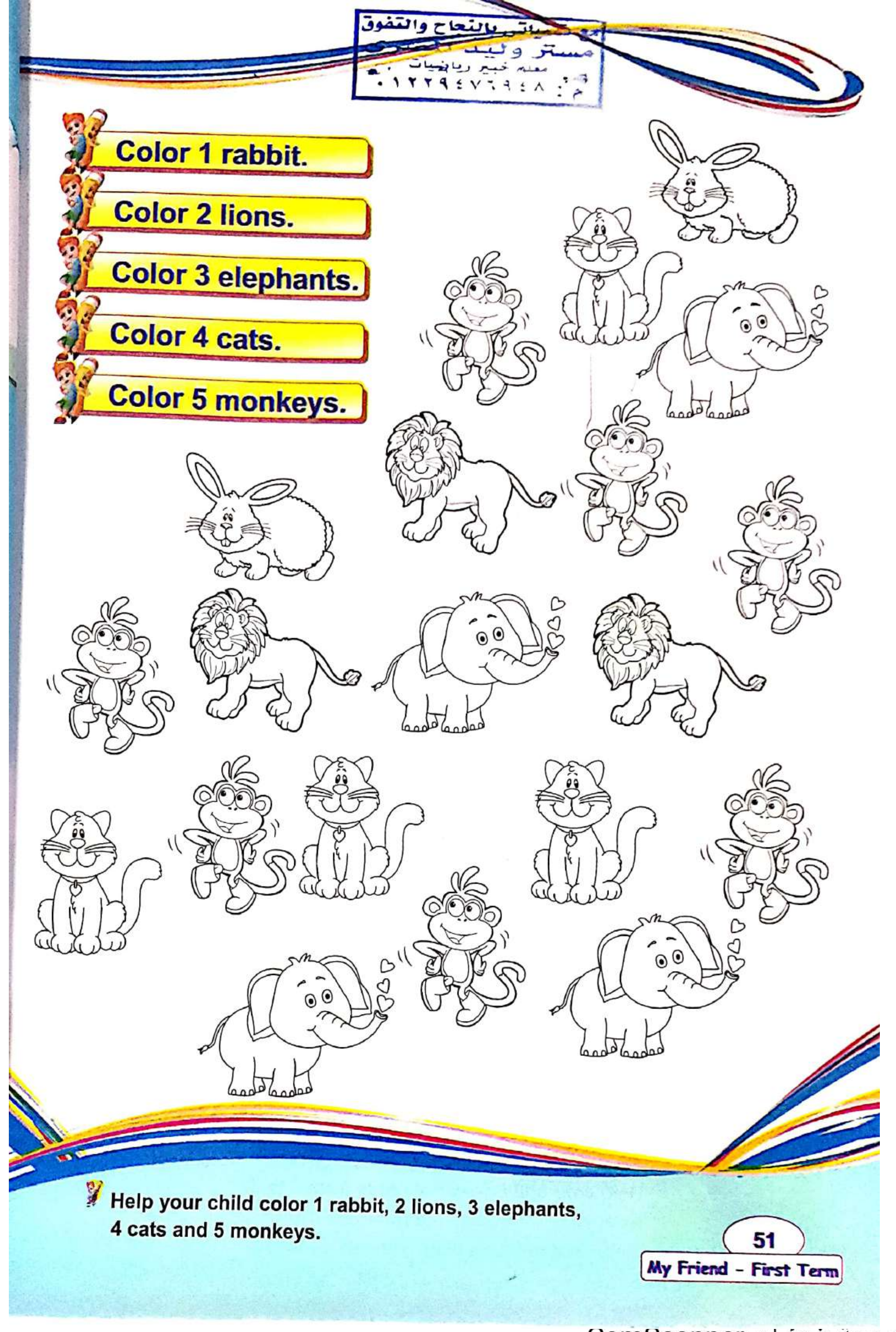
The Calendar



Complete the date:

Today is: ....





Color 1 rabbit.

Color 2 lions.

Color 3 elephants.

Color 4 cats.

Color 5 monkeys.

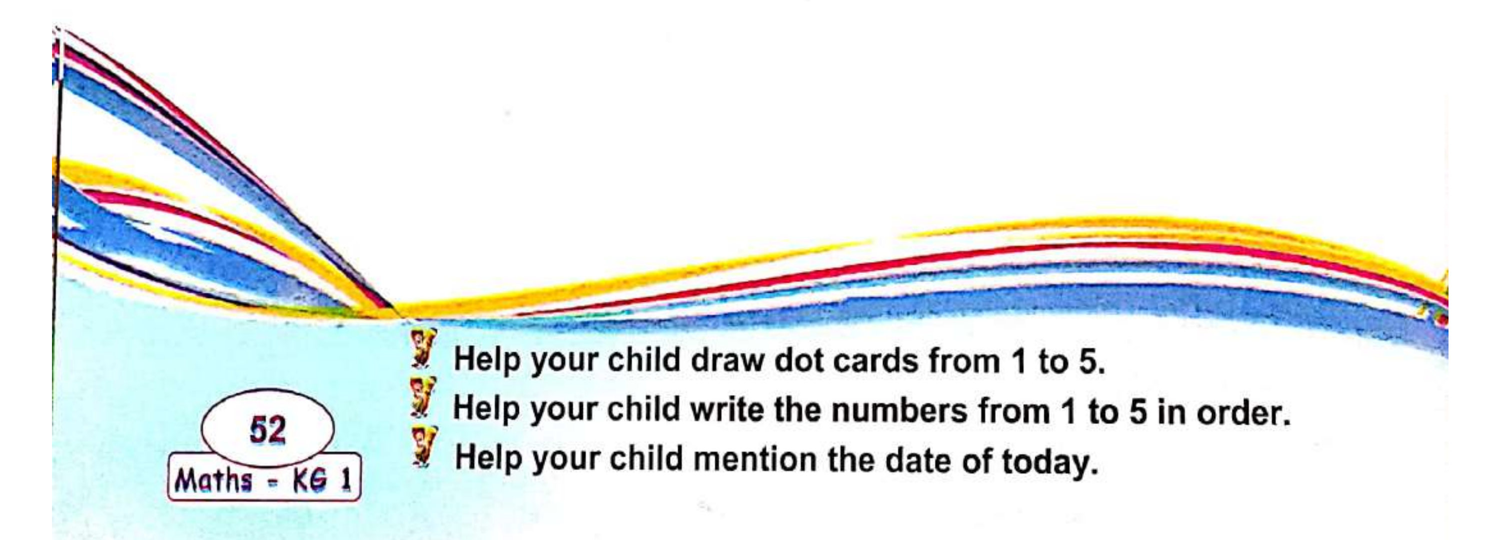
Help your child color 1 rabbit, 2 lions, 3 elephants, 4 cats and 5 monkeys.





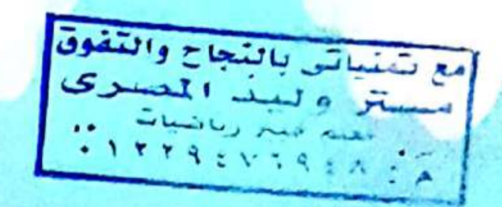






- Help your child draw dot cards from 1 to 5.
- Help your child write the numbers from 1 to 5 in order.
- Help your child mention the date of today.

Chapter (2)



Lessons (13,14)

Students will

- identify month, day and date.
- count from 1 to 5.
- compare objects using the terms more and less.

Key vocabulary

compare more less

left right

The Calendar

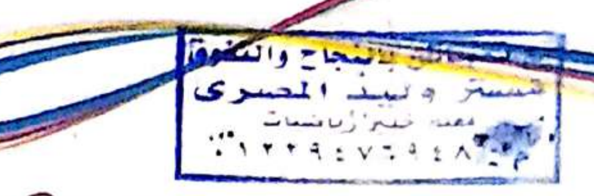


Complete the date:

Today is: ....

.... / .... / ....

day month year



More than | Less than



more than



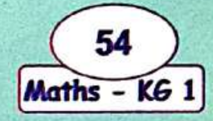


less than



5	is more than	4	1	is less than	2
5	is more than	3	3	is less than	4
2	is more than	1	4	is less than	5
3	is more than	1	1	is less than	5
3	is more than	2	2	is less than	3

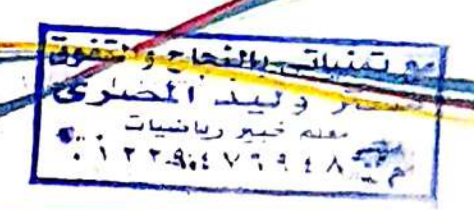
Help your child identify one of the comparison of quantities: more than and less than.



Complete with (more than - less than).

1. 2 is .... than 4.
2. 4 is .... than 3.
3. 1 is .... than 3.
4. 5 is .... than 2.
5. 3 is .... than 1.
6. 4 is .... than 5.
7. 2 is .... than 1.
8. 3 is .... than 5.
9. 5 is .... than 3.
10. 3 is .... than 4.
11. 4 is .... than 2.
12. 2 is .... than 5.

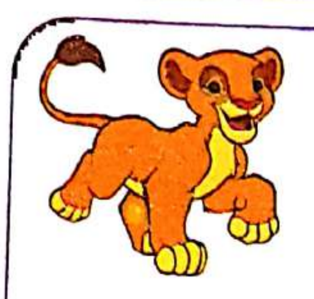
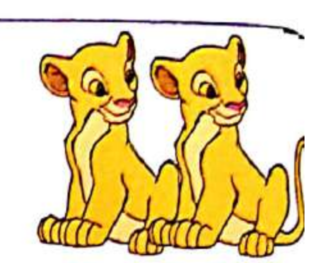
Help your child complete the sentences with more than or less than.



Choose the correct answer.

 .... 

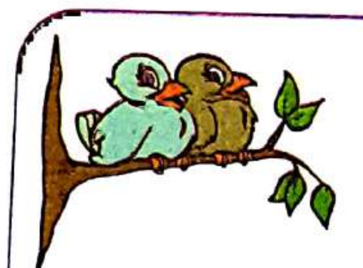
(more than - less than - equal to)

 .... 

(more than - less than - equal to)

 .... 

(more than - less than - equal to)

 .... 

(more than - less than - equal to)

Help your child complete the sentences and choose more than, less than and equal to.

Chapter (2)

Lessons (15,16)

Students will

- identify the month, day and date.
- count from 1 to 6.
- sort objects as shape and color.

Key vocabulary

six sort circle

square triangle

five frame compare

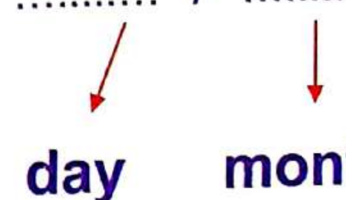
The Calendar



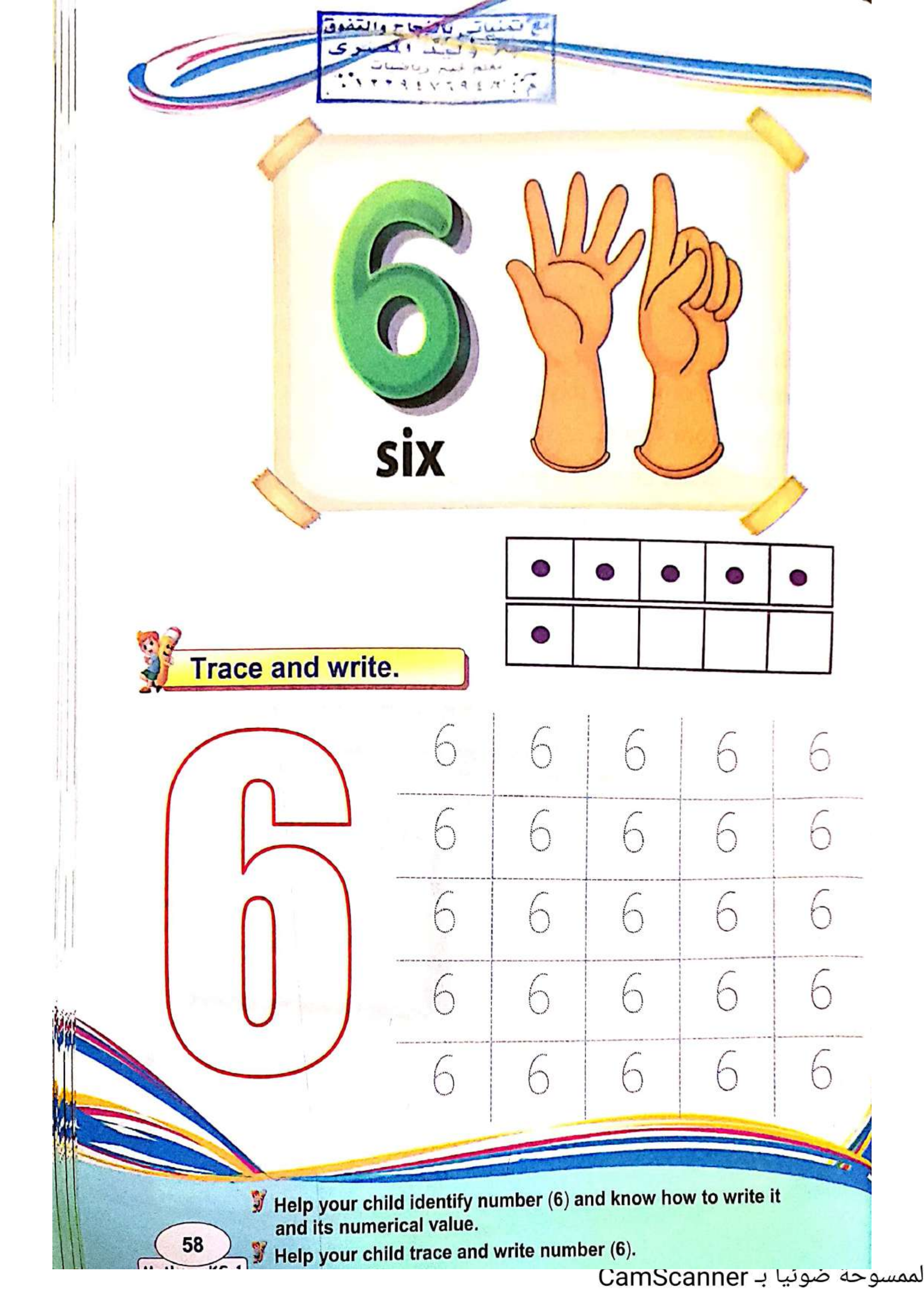
Complete the date:

Today is: ....

.... / .... / ....

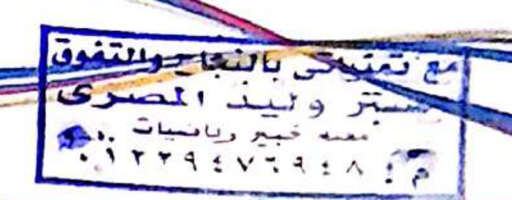


day month year

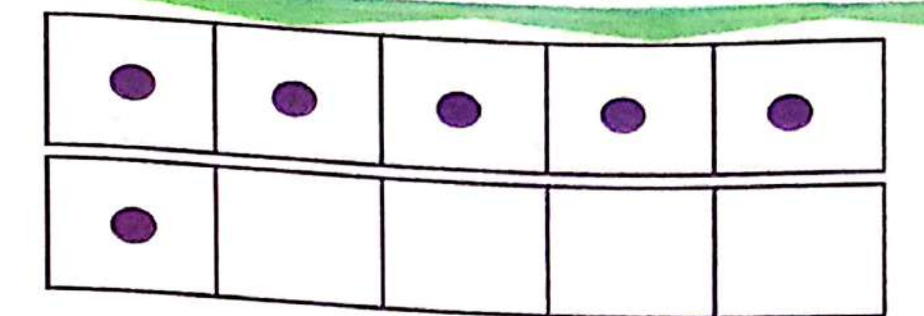


Trace and write.

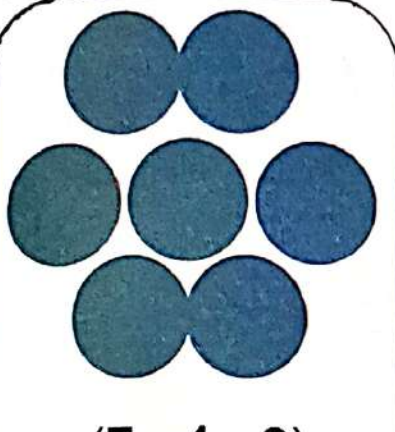
- Help your child identify number (6) and know how to write it and its numerical value.
- Help your child trace and write number (6).



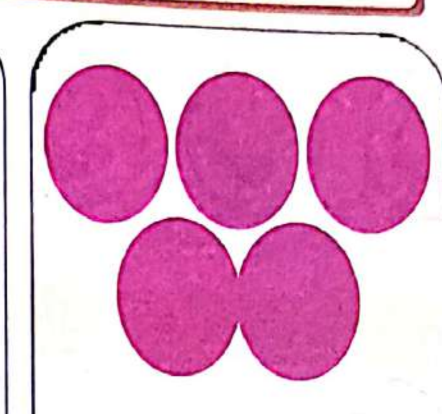
How do you draw 6 dots in the five frame?



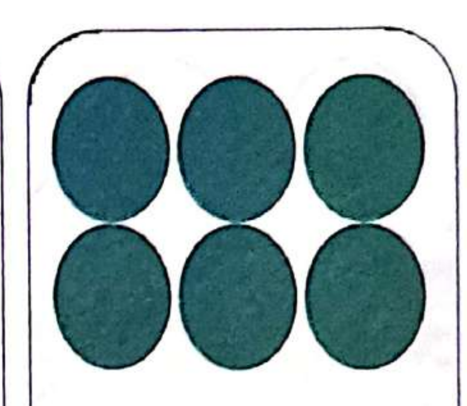
Circle the correct number.



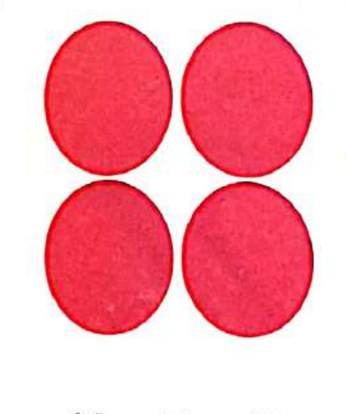




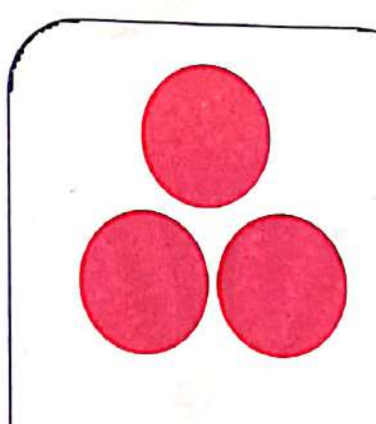
(5 - 3 - 7)



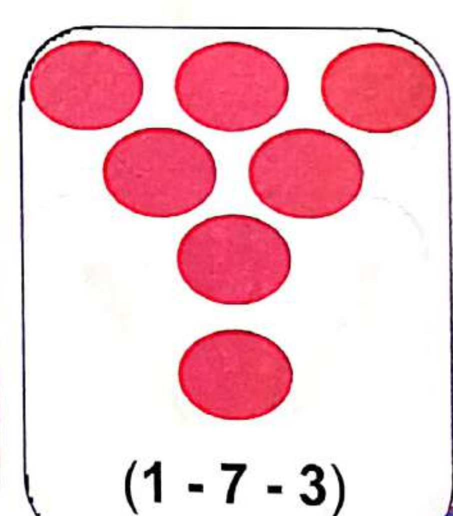
(2 - 6 - 0)



(1 - 7 - 4)

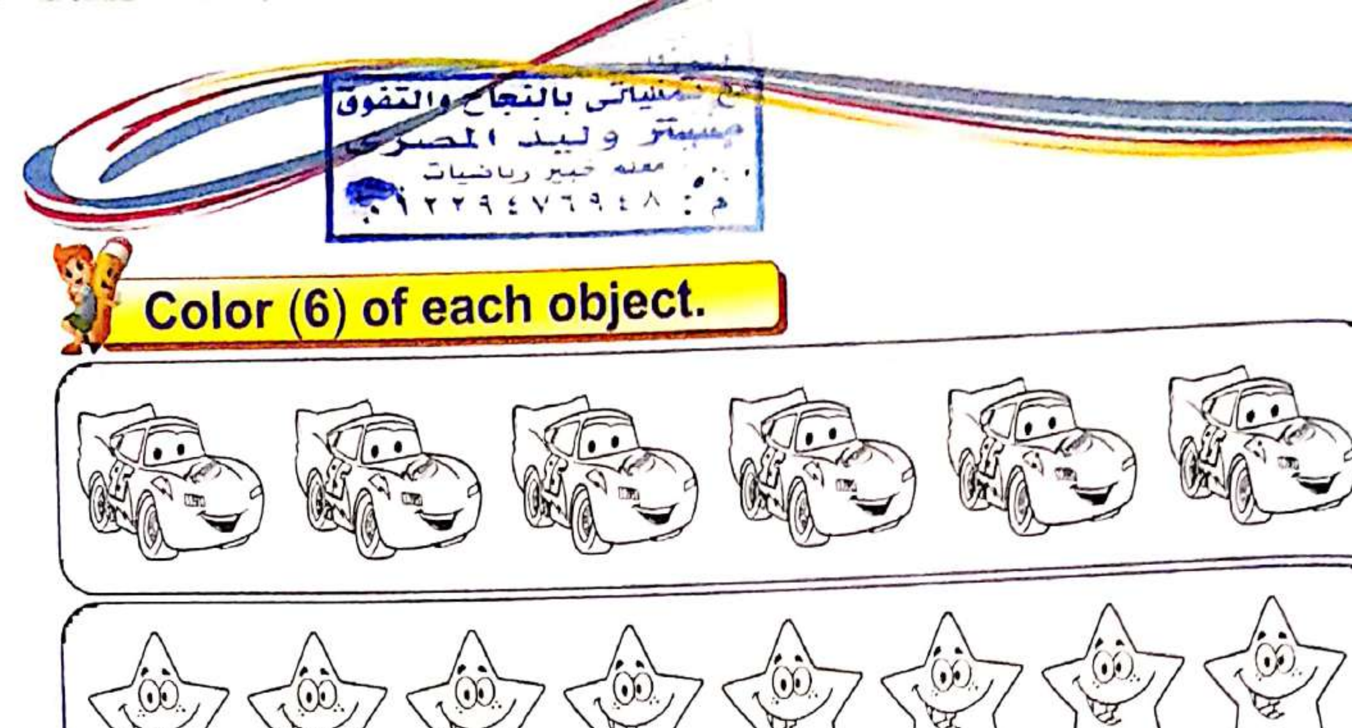


(1 - 2 - 3)

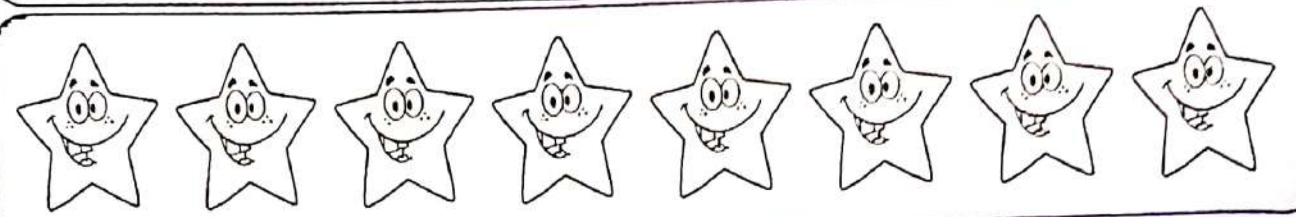


(1 - 7 - 3)

- Help your child know how to draw 6 dots in the five frame.
- Help your child count and circle the correct number.

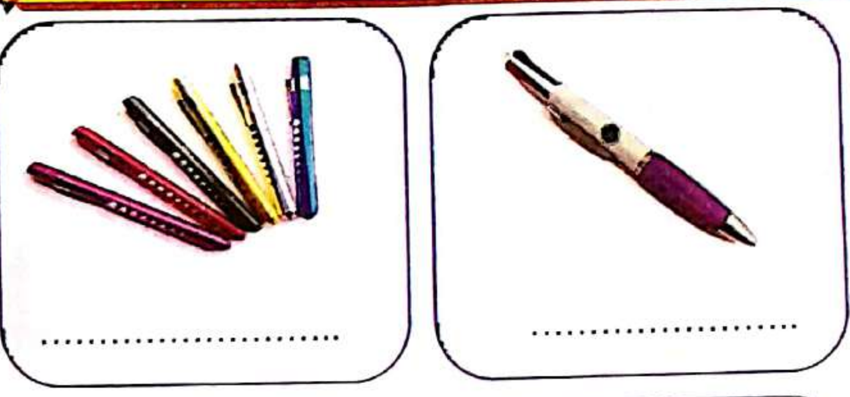


Color (6) of each object.

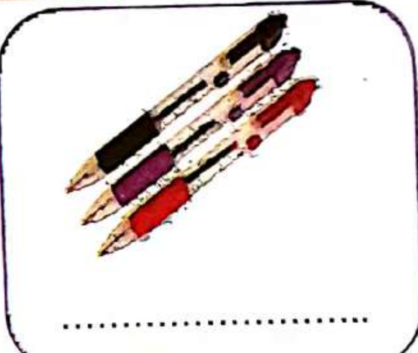




Write the number in letters and digits.



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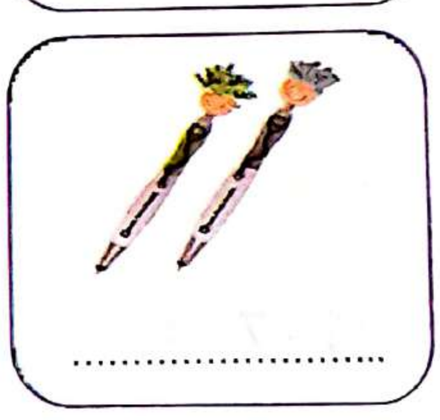
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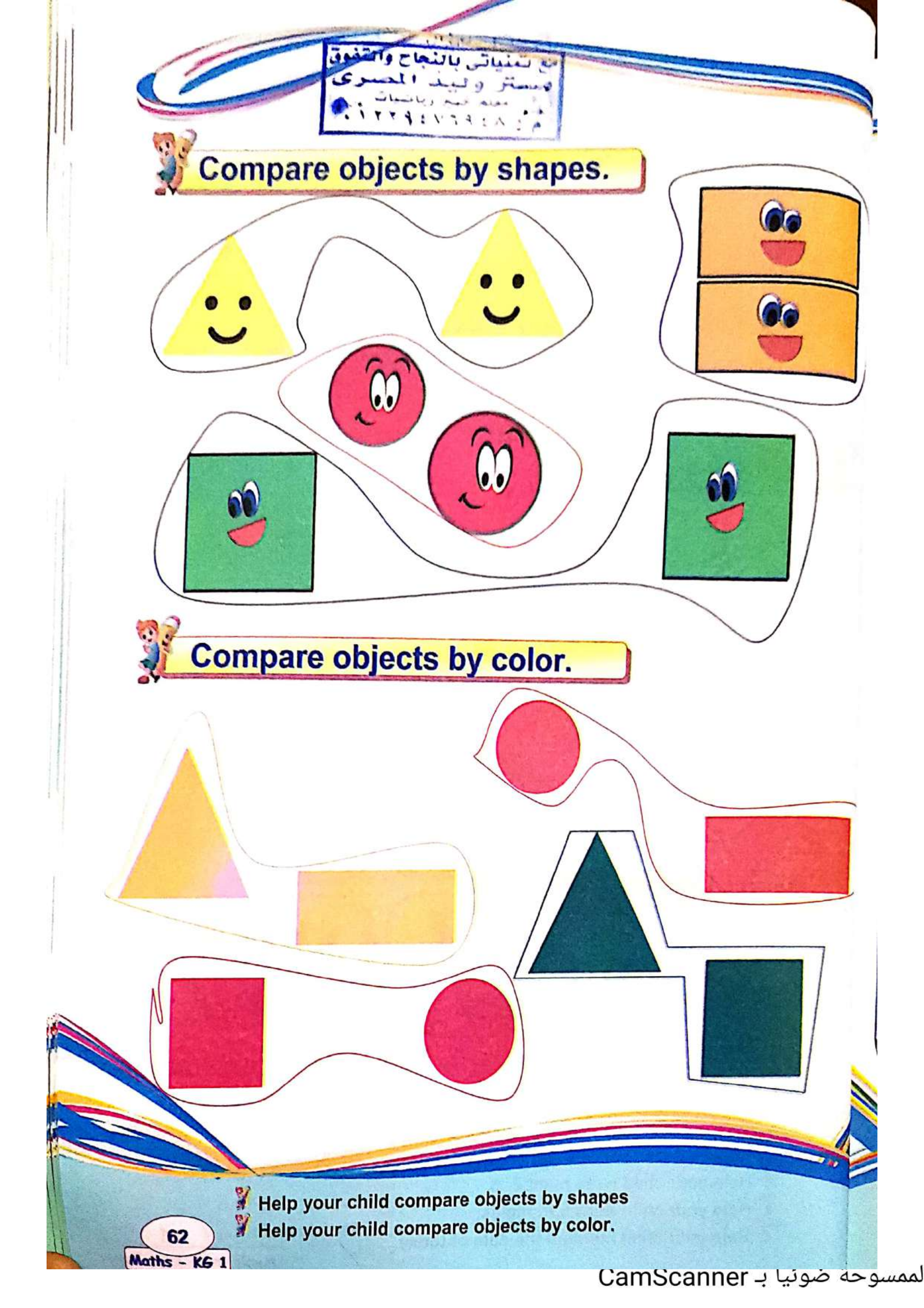


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- Help your child color (6) pictures from each part.
- Help your child count and circle the number in letters and digits.



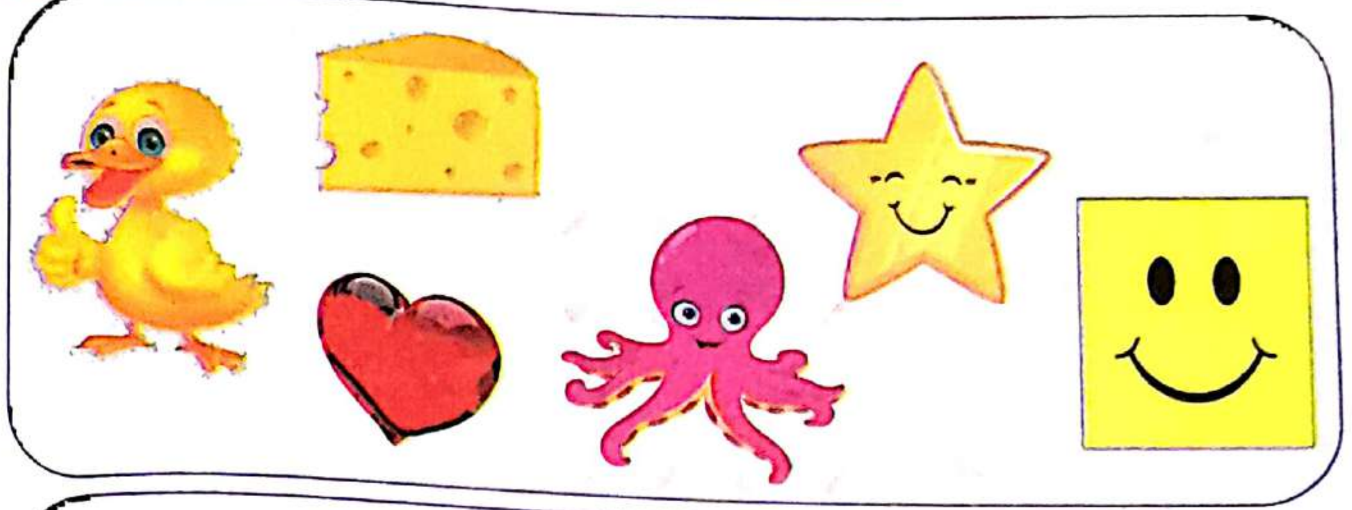
Compare objects by shapes.

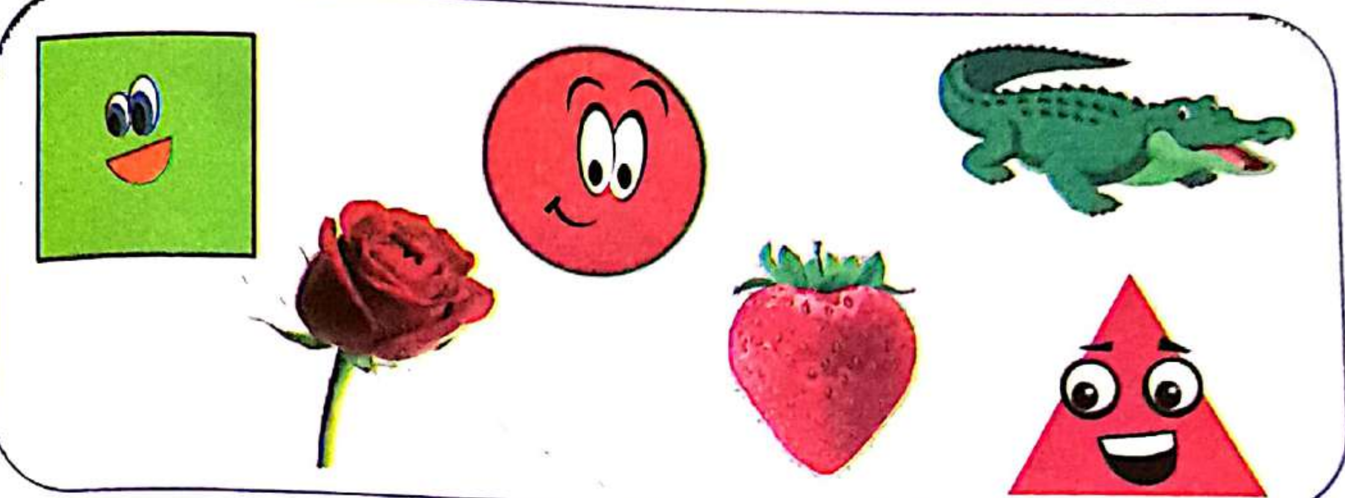
Compare objects by color.

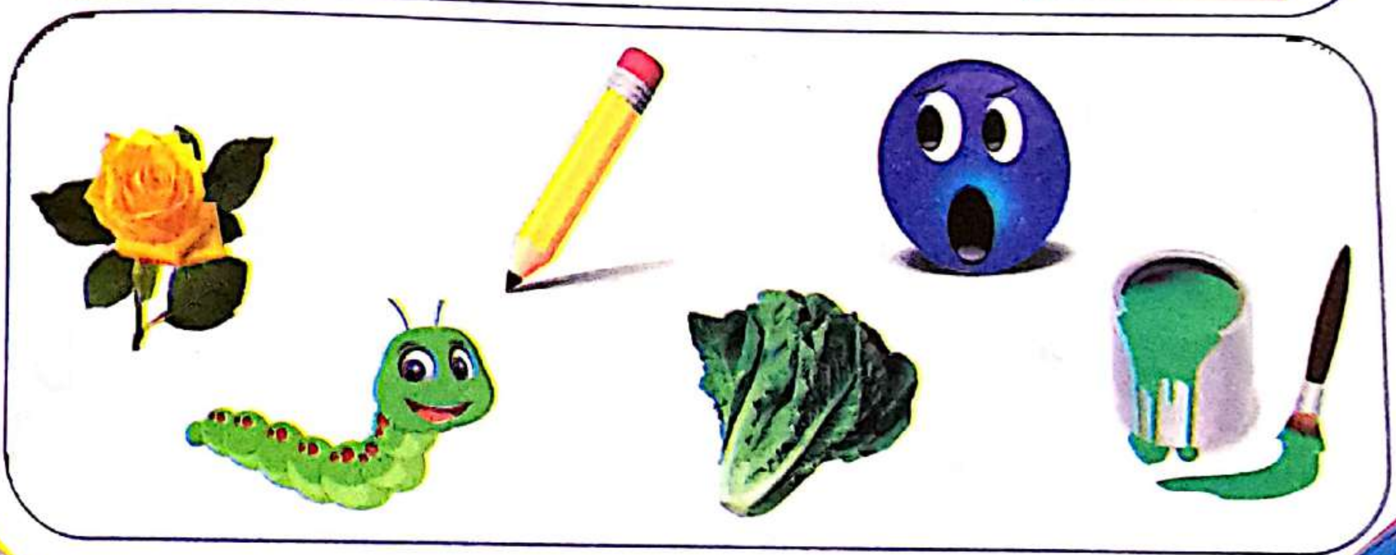
- Help your child compare objects by shapes
- Help your child compare objects by color.



Sort objects by color.







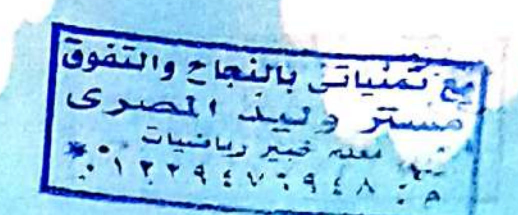
Help your child compare objects by color.

Sort objects by object.



Help your child sort objects by object.

Chapter (2)



Lessons (17,18)

Students will

- identify the month, day and date.
- count from 1 to 7.
- sort object by shapes and color.
- use five frame to recognize quantities 1 - 7.

Key vocabulary

seven five frame

compare

The Calendar

SEPTEMBER 2020

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

Complete the date:

Today is: ....

.... / .... / ....

day month year



Trace and write.

Help your child identify number (7) and know how to write it and its numerical value.

Help your child trace and write number (7).

Color (7) of each object.

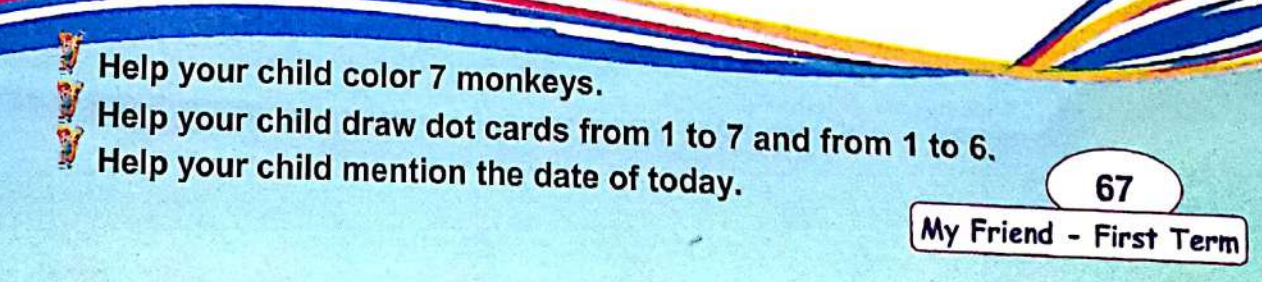
Create Dot cards from 1 to 7.



Create Dot cards from 1 to 6.

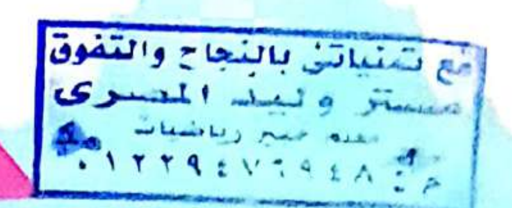


Mention the date of today.



- Help your child color 7 monkeys.
- Help your child draw dot cards from 1 to 7 and from 1 to 6.
- Help your child mention the date of today.

Chapter (2)



Lessons (19,20)

Students will

- identify the month, day and date.
- count from 1 to 7.
- sort objects by shapes and color.

Key vocabulary

circles squares

triangle rectangle

The Calendar

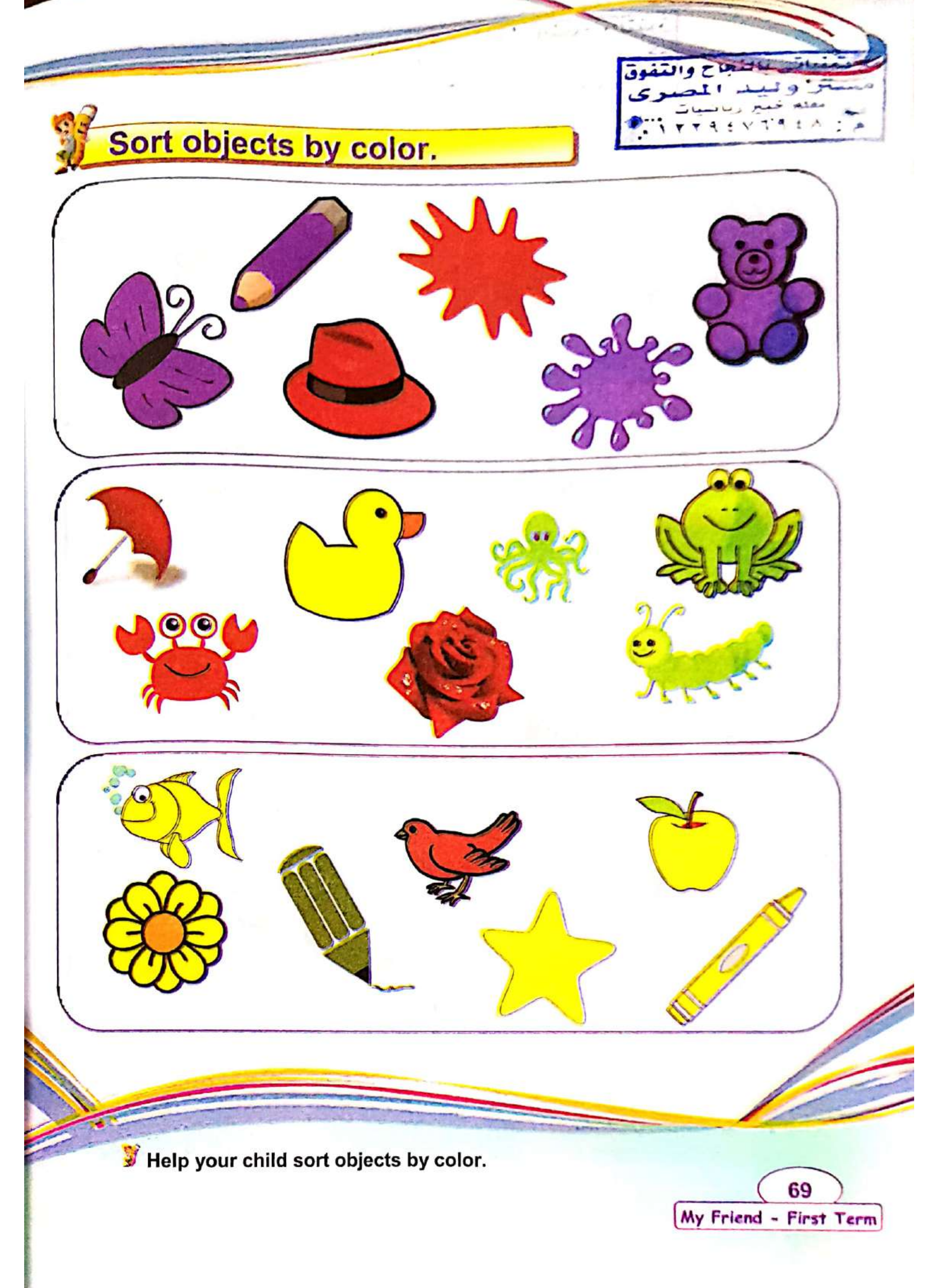


Complete the date:

Today is: ....

.... / .... / ....

day month year



Sort objects by color.

Help your child sort objects by color.

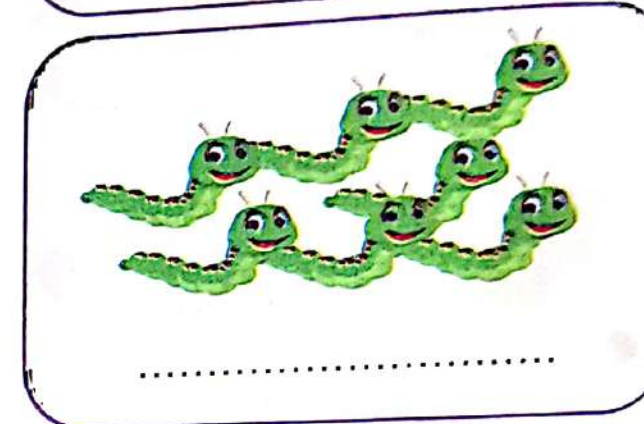
Write the number in letters and digits.



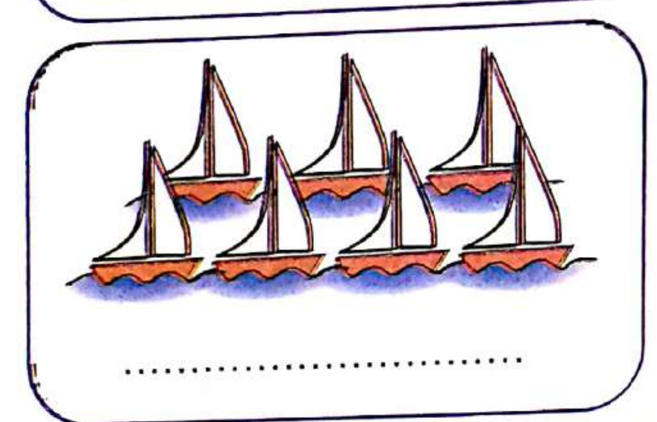
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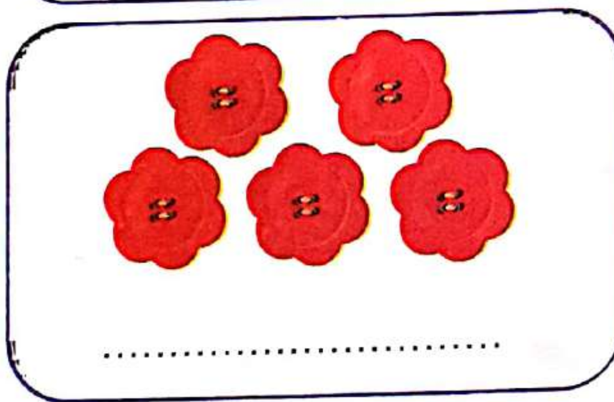
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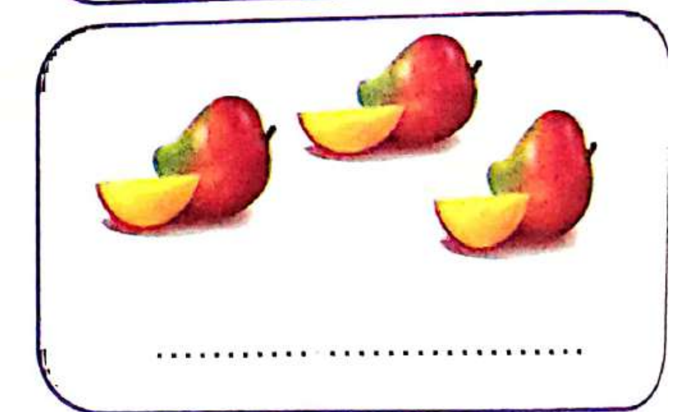
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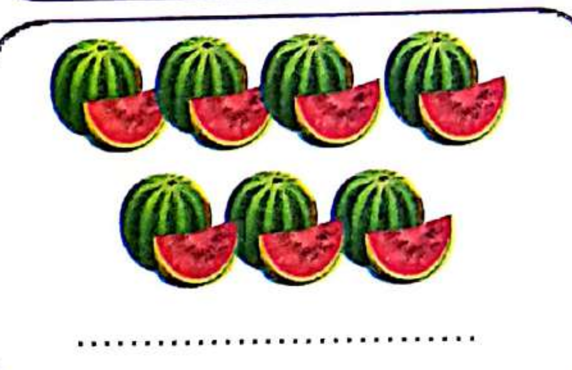
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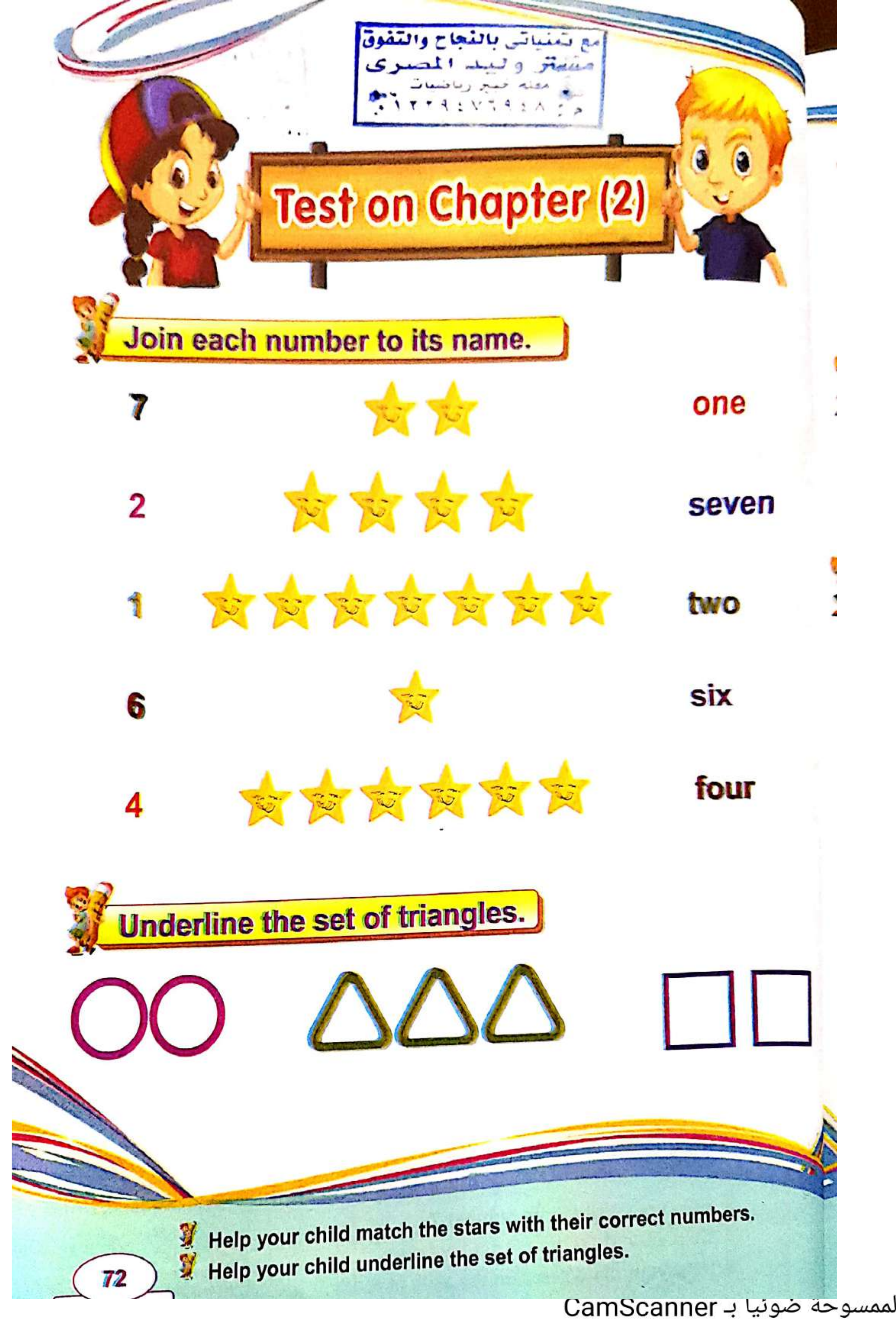


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Help your child count objects and write numbers in letters and digits.



Test on Chapter (2)

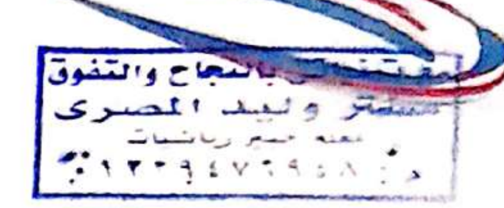
Join each number to its name.

7	★★	one
2	★★★★	seven
1	★★★★★★★	two
6	★	six
4	★★★★★★	four

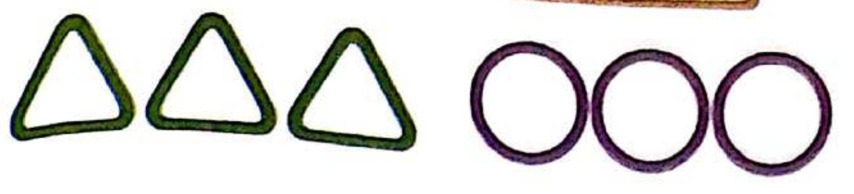
Underline the set of triangles.

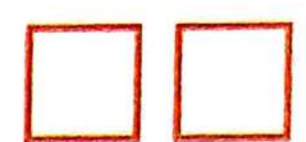
- Help your child match the stars with their correct numbers.
- Help your child underline the set of triangles.





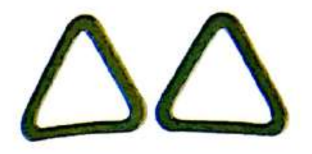
Underline the set of circles.

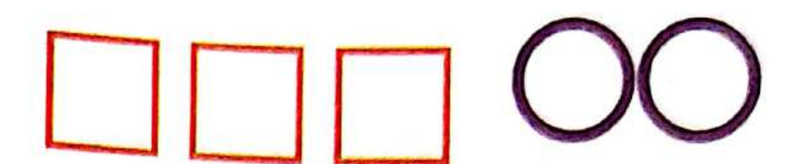






Underline the set of squares.







Count and write the number.



- Help your child underline the set of circles.
- Help your child underline the set of squares.
- Help your child count and write the numbers.